



School Improvement Plan

Belmont Elementary School

Rockford Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST	

2017/18 Final

Overview

Plan Name

2017/18 Final

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Belmont Elementary School will improve proficiency in nonfiction reading comprehension.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$810
2	All students at Belmont Elementary School will improve their ability to effectively communicate ideas in informational writing across all content areas through the use of topics and supporting facts.	Objectives: 1 Strategies: 3 Activities: 12	Academic	\$0
3	All students at Belmont Elementary School will improve proficiency in mathematics.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$7500
4	All students at Belmont Elementary School will improve proficiency in social studies.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$0
5	All students will be proficient in science	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
6	School Culture	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

Goal 1: All students at Belmont Elementary School will improve proficiency in nonfiction reading comprehension.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the area of nonfiction reading comprehension in English Language Arts by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas identified by 2016 M-STEP and future NWEA Maps data.

Strategy 1:

Continue Implementation of Comprehension Toolkits - All teachers will continue to enhance the existing implementation of Comprehension Toolkits in order to increase proficiency in the area of reading comprehension across all content areas.

Category: English/Language Arts

Research Cited: Comprehension Toolkits, Stephanie Harvey

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- New elementary teachers will be provided Comprehension Toolkit materials and training.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers, reading director, principal, reading specialist

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Teachers will continue to implement the Comprehension Toolkits strategies across all content areas. - The district will increase the utilization of classroom learning labs to support best reading instruction practices across all content areas.	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$810	Title I Part A	Classroom teachers, reading director, principal, reading specialist, curriculum superintendent

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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- Building principals will monitor using walk-through observations, monthly checklists, and the teacher evaluation process. - Formative and summative student achievement data will be reviewed with specific focus on the GAN claim of "Research and Inquiry."	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	Principal, classroom teachers, reading specialist
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Strategy 2:

Gradual Release of Responsibility - All Content Areas: All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: English/Language Arts

Research Cited: Research: Fisher, D. and N. Frey. Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility. 2nd edition. 2013.

Tier: Tier 1

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas, building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels.	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	General Fund	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>-The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas.</p> <p>-All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement.</p> <p>-The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility.</p> <p>-The district will support the professional growth of classroom learning lab and GRR module facilitation team.</p>	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- Staff will be surveyed after each professional development session.</p> <p>- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process.</p> <p>- A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year.</p>	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Strategy 3:

Response to Intervention - Response to Intervention: All RPS elementary schools will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance. Additionally, RTI will be expanded in the area of 1st and 2nd grade math intervention.

Category: English/Language Arts

Research Cited: RTI/MTS

Tier: Tier 2

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Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The district will reflect on 2016/17 achievement data and RTI procedures in order to establish necessary professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model. - The district will determine a NWEA Maps testing calendar and procedures to track student achievement data.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- All elementary classroom teachers will participate in the RT process and their learning will be supported by classroom learning lab participation and the district RTI calendar and practices.	Implementation	Tier 2	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Student achievement data will be reviewed according to the district scheduled RTI calendar and 2016/17 Discovery Education and M-STEP results. - Staff will be surveyed after each professional development session.	Monitor	Tier 2		08/28/2017	06/08/2018	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Teacher, Superintendent of Curriculum

Goal 2: All students at Belmont Elementary School will improve their ability to effectively communicate ideas in informational writing across all content areas through the use of topics and supporting facts.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the area of informational writing in English Language Arts by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas as identified by 2016 M-STEP and future NWEA Maps data.

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Strategy 1:

Lucy Calkins and Writer's Workshop - Continue the implementation of Writer's Workshop.

Category: English/Language Arts

Research Cited: Calkins, L & L. Pessa. A Principal's Guide to Leadership in the Teaching of Writing. 2008.

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The district writing team will review previous implementation with a focus on writing in all content areas. Emphasis areas include: Lucy Calkins Units of Study, accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	Writing director, asst. superintendent curriculum, district writing curriculum
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Continue the use of L. Calkins Units of Study Kits as resource for instruction. - Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. - Learning Lab opportunities for staff members to strengthen and further target implementation. - Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction.	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	Writing committee, writing director, asst. superintendent curriculum
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The team will survey staff for continued questions, concerns and comments. - Pre and Post "On Demand" writing assessments will be given in narrative, informational, and opinion writing. Writing scores will be collected to drive school improvement goals; data will be collected through teachers' grade books and report cards.	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers, principal, writing committee

Strategy 2:

Communicate Ideas - Students will effectively communicate ideas in informational writing using knowledge acquired by The Writing Diner and Lucy Calkins.

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Category:

Research Cited: The Writing Diner, Tim Hargis and Lucy Calkins

Tier:

Activity - Planning and Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will generate writing prompts, inventory Writing Diner books and plan dates for grade level planning.	Getting Ready			08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers
Activity - Student Response	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will respond in writing to an informational prompt/topic 2-4 times per year.	Evaluation			08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers
Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use selected grade level graphic organizers to help structure their informational writing.	Implementation			08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers
Activity - Mini-lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach mini-lessons in the areas of introducing a topic, supplying facts and details, linking words and concluding statements.	Direct Instruction			08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers
Activity - Writing Diner Mini-lessons	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use The Writing Diner mini-lessons to enhance student writing. (monthly)	Direct Instruction			08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers
Activity - Student Response	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades K-5 will take a writing assessment using the informational writing rubric.	Evaluation			08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers

Strategy 3:

Gradual Release of Responsibility - All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

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Category: English/Language Arts

Research Cited: Fisher, D. and N. Frey. Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility. 2nd edition. 2013.

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning lab and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas; building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Goal 3: All students at Belmont Elementary School will improve proficiency in mathematics.

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Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the area of mathematics in Mathematics by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas as identified by 2016 M-STEP and future NWEA MAPS data.

Strategy 1:

EM4 and CCSS - All elementary teachers will participate in the continued implementation of Everyday Mathematics 4 (EM4), a CCSS-based curriculum.

Category: Mathematics

Research Cited: CCSS (Common Core State Standards)

EM4 (Everyday Mathematics 4)

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Establish a district team to further review of current curriculum maps, PBL and the EDM4 program implementation.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers, math coordinator for district

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Based on the district team's findings, further revise curriculum maps outlining a scope and sequence of EM4 as well as pursue an action plan to address the content area GAN. - Teachers will participate in professional development as part of two half-day sessions around content greatest areas of need as identified and organized by the district team in the fall and winter.	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$6000	General Fund	Classroom teachers, math director

Activity - Assessment and Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The district team will review implementation fidelity as well as staff input to determine future planning. - Student achievement data will be reviewed in the identified Greatest Areas of Need Claims on Discovery Education and M-STEP.	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	Classroom teachers, principal

Strategy 2:

Gradual Release - All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of

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Responsibility Model.

Category: Mathematics

Research Cited: Fisher, D. and N. Frey, "Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility"

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning lab and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$1500	Title II Part A	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas; building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2018/19 school year. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Strategy 3:

Response to Intervention - Response to Intervention: All RPS elementary schools will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance. Additionally, RTI will be expanded in the area of 1st and 2nd grade math intervention.

Category: Mathematics

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Research Cited: Response to Intervention

Tier: Tier 2

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The district will reflect on 2016/17 achievement data an RTI procedures in order to establish necessary professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model. - The district will determine a NWEA Maps testing calendar and procedures to track student achievement data.	Getting Ready	Tier 2		08/28/2017	06/08/2018	\$0	No Funding Required	RTI District Committee, Director of Special Services.
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- All elementary classroom teachers will participate in the RTI process and their learning will be supported by classroom learning lab participation and the district RTI calendar and practices.	Implementation	Tier 2		08/28/2017	06/08/2018	\$0	No Funding Required	RTI district committee, classroom teachers.
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Student achievement data will be reviewed during the district-scheduled RTI calendar and 2017/18 NWEA MAP and M-STEP results. - Staff will be surveyed after each professional development session.	Monitor	Tier 2	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Teacher, Principal.

Goal 4: All students at Belmont Elementary School will improve proficiency in social studies.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the area of reading social studies informational text in Social Studies by 06/03/2022 as measured by the MEAP, teacher observation and district common assessments.

Strategy 1:

Comprehension/Writing Workshop - All teachers will continue to implement GRR, Comprehension Toolkits, and Lucy Caulkins while the district social studies team investigates and recommends curriculum adjustments consistent with the changing social studies state standards.

Category: Social Studies

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Research Cited: Comprehension Toolkits, Stephanie Harvey

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none">- Existing reading and writing strategies will remain ongoing.- District social studies team members will be identified and a calendar of meeting times will be established with the purpose of reviewing curriculum alignment, future content standard transition steps, and M-STEP achievement data with a focus on the 5th grade GAN claim of Discourse.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	All staff
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none">- Teachers will further implement district reading and writing strategies.- District team members will collaborate to identify curriculum priority areas and action plans to address them.- Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team.	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	Reading specialists, literacy coach, reading director, principals, classroom teachers, asst. superintendent for curriculum
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none">- District team recommendations will be made for future programming.- Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	Principal, classroom teachers, reading specialist

Strategy 2:

Gradual Release of Responsibility - All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: Social Studies

Research Cited: Fisher, D. and N. Frey. Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility. 2nd edition. 2013.

Tier: Tier 1

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Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning labs and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas, building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1		08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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Goal 5: All students will be proficient in science

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the area of reading science informational text in Science by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas as identified by 2016 M-STEP and future NWEA MAPS data.

Strategy 1:

Comprehension/Writing Workshop - All teachers will continue to implement Comprehension Toolkit reading and Lucy Caulkins writing strategies as well as prepare to transition to district science team recommendations.

Category: Science

Research Cited: Research: Calkins, L & L. Pessa. A Principal's Guide to Leadership in the Teaching of Writing. 2008.

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The science district team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data with a focus on the 4th grade GAN claim of earth science.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	district science committee

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<ul style="list-style-type: none"> - District team members will participate in STEM and Van Andel Institute of learning opportunities throughout the year. - Teachers will participate in professional development including part of two half-day sessions in the fall and winter and content greatest areas of need as identified and organized by the district team. - Teachers will further implement inquiry-based instruction aligned to NGSS content standards. 	Implementa tion	Tier 1		08/28/2017	06/08/2018	\$0	No Funding Required	District science committee members, teachers, sup. of curriculum
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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
<ul style="list-style-type: none"> - District team recommendations will be made for future programming including a NGSS transition plan. - Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	Teachers, district science committee.

Strategy 2:

Gradual Release of Responsibility - All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: Science

Research Cited: Fisher, D. and N. Frey. Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility. 2nd edition. 2013.

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning labs and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implemen tation of Common Instructional Framework with emphasis on the Gradual Release of Responsibil ity.

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Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas, building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year. 	Monitor	Tier 1		08/28/2017	06/08/2018	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Strategy 3:

Inquiry-based Instruction - All teachers will continue to implement inquiry-based instructional practices using the Battle Creek Science Kit, as well as prepare to

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transition to district science team recommendations regarding Next Generation Science Standards.

Category: Science

Research Cited: Next Generation Science Standards (NGSS)

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science district team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data with a focus on 4th grade GAN claim of earth science	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	No Funding Required	District Science Team
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-District team members will be identified and participate in learning opportunities throughout the year. -Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. -Teachers will further implement inquiry-based instruction aligned to NGSS content standards.	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	District science team
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-District team recommendations will be made for future programming, including a NGSS transition plan. -Student achievement data will be reviewed in overall proficiency and identified Great Areas of Need Claims on M-STEP	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	No Funding Required	District Science Team

Goal 6: School Culture

Measurable Objective 1:

collaborate to organize a systematic agenda of activities to increase positive feeling, tone and character education for students and staff. by 06/01/2017 as measured by 85% of students will participate in building a positive student culture..

Strategy 1:

School Culture - Positive Culture: Staff will continue to organize a systematic agenda of activities to increase positive feeling tone and character education for students and staff.

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Category: School Culture

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none">- Each building will establish or continue committee work with the purpose of auditing current CKH and PBIS implementation and effectiveness.- CKH data review will include identifying practices that are universal in every classroom as well as feedback from staff about practices that could further benefit the classrooms and overall building culture.- PBIS data review will include an audit of current implementation and the amount of office referrals compared to previous years.	Getting Ready	Tier 1		08/28/2017	06/08/2018	\$0	No Funding Required	All Staff
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none">- Building committees will review the data from the CKH and PBIS audits and establish action plans to further escalate positive student behavior and overall increased positive culture. Benchmarks of implementation and progress will be established.- Building principals will collaborate to build increased consistency and effectiveness among all buildings.	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	No Funding Required	All Staff
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none">- Identified benchmarks will be reviewed by building committees at grade reporting timelines throughout the school year and shared with staff at building meetings.- Building principals will collaborate to share building data, practices, and ideas for increased strategy effectiveness.- Staff will be surveyed for implementation, fidelity, and input.	Monitor	Tier 1		08/28/2017	06/08/2018	\$0	No Funding Required	All Staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Getting Ready	<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning lab and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$1500	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Implementation	<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas; building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Student Response	Students will respond in writing to an informational prompt/topic 2-4 times per year.	Evaluation			08/28/2017	06/08/2018	\$0	Classroom teachers
Getting Ready	<ul style="list-style-type: none"> - Each building will establish or continue committee work with the purpose of auditing current CKH and PBIS implementation and effectiveness. - CKH data review will include identifying practices that are universal in every classroom as well as feedback from staff about practices that could further benefit the classrooms and overall building culture. - PBIS data review will include an audit of current implementation and the amount of office referrals compared to previous years. 	Getting Ready	Tier 1		08/28/2017	06/08/2018	\$0	All Staff

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Monitor	<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Mini-lessons	Teachers will teach mini-lessons in the areas of introducing a topic, supplying facts and details, linking words and concluding statements.	Direct Instruction			08/28/2017	06/08/2018	\$0	Classroom teachers
Getting Ready	- New elementary teachers will be provided Comprehension Toolkit materials and training.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	Classroom teachers, reading director, principal, reading specialist
Getting Ready	<ul style="list-style-type: none"> - The district will reflect on 2016/17 achievement data and RTI procedures in order to establish necessary professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model. - The district will determine a NWEA Maps testing calendar and procedures to track student achievement data. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum
Getting Ready	<ul style="list-style-type: none"> - The district will reflect on 2016/17 achievement data an RTI procedures in order to establish necessary professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model. - The district will determine a NWEA Maps testing calendar and procedures to track student achievement data. 	Getting Ready	Tier 2		08/28/2017	06/08/2018	\$0	RTI District Committee, Director of Special Services.
Student Response	Students in grades K-5 will take a writing assessment using the informational writing rubric.	Evaluation			08/28/2017	06/08/2018	\$0	Classroom teachers

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Implementation	<ul style="list-style-type: none"> - Building committees will review the data from the CKH and PBIS audits and establish action plans to further escalate positive student behavior and overall increased positive culture. Benchmarks of implementation and progress will be established. - Building principals will collaborate to build increased consistency and effectiveness among all buildings. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	All Staff
Implementation	<ul style="list-style-type: none"> - Teachers will further implement district reading and writing strategies. - District team members will collaborate to identify curriculum priority areas and action plans to address them. - Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	Reading specialists, literacy coach, reading director, principals, classroom teachers, asst. superintendent for curriculum
Getting Ready	<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning labs and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Assessment and Monitoring	<ul style="list-style-type: none"> - The district team will review implementation fidelity as well as staff input to determine future planning. - Student achievement data will be reviewed in the identified Greatest Areas of Need Claims on Discovery Education and M-STEP. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	Classroom teachers, principal

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Implementation	<ul style="list-style-type: none"> -District team members will be identified and participate in learning opportunities throughout the year. -Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. -Teachers will further implement inquiry-based instruction aligned to NGSS content standards. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	District science team
Implementation	<ul style="list-style-type: none"> - District team members will participate in STEM and Van Andel Institute of learning opportunities throughout the year. - Teachers will participate in professional development including part of two half-day sessions in the fall and winter and content greatest areas of need as identified and organized by the district team. - Teachers will further implement inquiry-based instruction aligned to NGSS content standards. 	Implementation	Tier 1		08/28/2017	06/08/2018	\$0	District science committee members, teachers, sup. of curriculum
Monitoring	<ul style="list-style-type: none"> - The team will survey staff for continued questions, concerns and comments. - Pre and Post "On Demand" writing assessments will be given in narrative, informational, and opinion writing. Writing scores will be collected to drive school improvement goals; data will be collected through teachers' grade books and report cards. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	Classroom teachers, principal, writing committee
Planning and Preparation	Teachers will generate writing prompts, inventory Writing Diner books and plan dates for grade level planning.	Getting Ready			08/28/2017	06/08/2018	\$0	Classroom teachers
Implementation	- All elementary classroom teachers will participate in the RTI process and their learning will be supported by classroom learning lab participation and the district RTI calendar and practices.	Implementation	Tier 2		08/28/2017	06/08/2018	\$0	RTI district committee, classroom teachers.
Monitoring	<ul style="list-style-type: none"> - Identified benchmarks will be reviewed by building committees at grade reporting timelines throughout the school year and shared with staff at building meetings. - Building principals will collaborate to share building data, practices, and ideas for increased strategy effectiveness. - Staff will be surveyed for implementation, fidelity, and input. 	Monitor	Tier 1		08/28/2017	06/08/2018	\$0	All Staff

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Getting Ready	<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning labs and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Monitoring	<ul style="list-style-type: none"> - District team recommendations will be made for future programming. - Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	Principal, classroom teachers, reading specialist
Monitoring	<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Graphic Organizers	Students will use selected grade level graphic organizers to help structure their informational writing.	Implementation			08/28/2017	06/08/2018	\$0	Classroom teachers

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Implementation	<ul style="list-style-type: none"> - Continue the use of L. Calkins Units of Study Kits as resource for instruction. - Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. - Learning Lab opportunities for staff members to strengthen and further target implementation. - Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	Writing committee, writing director, asst. superintendent curriculum
Monitoring	<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Monitoring	<ul style="list-style-type: none"> - Building principals will monitor using walk-through observations, monthly checklists, and the teacher evaluation process. - Formative and summative student achievement data will be reviewed with specific focus on the GAN claim of "Research and Inquiry." 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	Principal, classroom teachers, reading specialist
Getting Ready	<ul style="list-style-type: none"> - The science district team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data with a focus on the 4th grade GAN claim of earth science. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	district science committee

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Implementation	<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas, building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1		08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Getting Ready	<ul style="list-style-type: none"> - Establish a district team to further review of current curriculum maps, PBL and the EDM4 program implementation. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	Classroom teachers, math coordinator for district
Monitoring	<ul style="list-style-type: none"> - District team recommendations will be made for future programming including a NGSS transition plan. - Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	Teachers, district science committee.
Implementation	<ul style="list-style-type: none"> - All elementary classroom teachers will participate in the RT process and their learning will be supported by classroom learning lab participation and the district RTI calendar and practices. 	Implementation	Tier 2	Implement	08/28/2017	06/08/2018	\$0	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum

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Getting Ready	<ul style="list-style-type: none"> -The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. -All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. -The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. -The district will support the professional growth of classroom learning lab and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Monitoring	<ul style="list-style-type: none"> - Student achievement data will be reviewed during the district-scheduled RTI calendar and 2017/18 NWEA MAP and M-STEP results. - Staff will be surveyed after each professional development session. 	Monitor	Tier 2	Monitor	08/28/2017	06/08/2018	\$0	Teachers, Reading Specialists, Special Ed. Teacher, Principal.
Getting Ready	<ul style="list-style-type: none"> - Existing reading and writing strategies will remain ongoing. - District social studies team members will be identified and a calendar of meeting times will be established with the purpose of reviewing curriculum alignment, future content standard transition steps, and M-STEP achievement data with a focus on the 5th grade GAN claim of Discourse. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	All staff
Monitoring	<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2018/19 school year. 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

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Monitoring	<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2017/18 school year. 	Monitor	Tier 1		08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Monitoring	<ul style="list-style-type: none"> - Student achievement data will be reviewed according to the district scheduled RTI calendar and 2016/17 Discovery Education and M-STEP results. - Staff will be surveyed after each professional development session. 	Monitor	Tier 2		08/28/2017	06/08/2018	\$0	Teachers, Reading Specialists, Special Ed. Teacher, Superintendent of Curriculum
Writing Diner Mini-lessons	Teachers will use The Writing Diner mini-lessons to enhance student writing. (monthly)	Direct Instruction			08/28/2017	06/08/2018	\$0	Classroom teachers

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Implementation	<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas; building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Getting Ready	The science district team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data with a focus on 4th grade GAN claim of earth science	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	District Science Team
Monitoring	<ul style="list-style-type: none"> -District team recommendations will be made for future programming, including a NGSS transition plan. -Student achievement data will be reviewed in overall proficiency and identified Great Areas of Need Claims on M-STEP 	Monitor	Tier 1	Monitor	08/28/2017	06/08/2018	\$0	District Science Team
Getting Ready	- The district writing team will review previous implementation with a focus on writing in all content areas. Emphasis areas include: Lucy Calkins Units of Study, accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	Writing director, asst. superintendent curriculum, district writing curriculum

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Implementation	<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas, building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zweiers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Getting Ready	<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility. - The district will support the professional growth of classroom learning lab and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Belmont Elementary School

Implementation	<ul style="list-style-type: none"> - Based on the district team's findings, further revise curriculum maps outlining a scope and sequence of EM4 as well as pursue an action plan to address the content area GAN. - Teachers will participate in professional development as part of two half-day sessions around content greatest areas of need as identified and organized by the district team in the fall and winter. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$6000	Classroom teachers, math director
Implementation	<ul style="list-style-type: none"> - Using the district PD calendar, RPS will partner with KISD and local specialists to deepen the knowledge of GRR focus areas, building on teachers' choice for professional growth. - The district will administer multiple surveys throughout the year to assess teacher knowledge and focus targeted GRR PD efforts. - The district will offer instructional technology training and support opportunities throughout the school year. - The district will organize yearlong book studies for all certified staff around the following four books: <ul style="list-style-type: none"> o Choice Words: How Our Language Affects Children's Learning – Peter Johnston o Academic Conversations: Classroom Talk that Fosters Critical Thinking and Content Understandings - Jeff Zwieers o Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop – Maria Nichols o Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding – Nancy Frey and Doug Fisher - The district will increase the utilization of classroom learning labs to support GRR focus areas across all subjects and grade levels. 	Implementation	Tier 1	Implement	08/28/2017	06/08/2018	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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School Improvement Plan

Belmont Elementary School

Implementation	- Teachers will continue to implement the Comprehension Toolkits strategies across all content areas. - The district will increase the utilization of classroom learning labs to support best reading instruction practices across all content areas.	Implementa tion	Tier 1	Implement	08/28/2017	06/08/2018	\$810	Classroom teachers, reading director, principal, reading specialist, curriculum superintendent
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