



# Annual Education Report 2017/18

## Rockford Public Schools

## District Report



www.rockfordschools.org

**350 N. Main Street • Rockford, Michigan 49341**  
**Phone: (616) 863-6320 Fax: (616) 866-1911**

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May 30, 2018

Dear Parents and Community Members of Rockford Public Schools:

We are pleased to present you with the Annual Education Report (AER) which provides key information about the 2017-18 educational progress for the Rockford Public Schools. The AER addresses the complex reporting information required by Federal law, and some requirements of State laws. Our staff is available to help you understand this information. Please contact Dr. Ryan Kelley, Assistant Superintendent for Instruction, at 863-6556 for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site: <http://www.rockfordschools.org> Once on the RPS website, click on the Academics tab and then on District Reports located on the left hand side. You may also review a copy in the principal's office at your child's school. (Also, you will notice next to the Annual Report tab, there is a School Improvement Plan for all buildings).

The report contains the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. The reports present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students, as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability Scorecard – Detailed Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

**Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key initiative to accelerate achievement
Belmont	None	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Cannonsburg	Reward School	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Crestwood	None	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Lakes	None	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Meadow Ridge	None	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Parkside	None	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Roguewood	None	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Roguewood SI	Reward School	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
Valley View	None	Expand Response to Intervention Kindergarten-5 <sup>th</sup> grades. Adopt a Common Instruction Model for grades DK-5.
ERMS	None	Adopt a Common Instruction Model for grades DK-5. Implementation of a Learning Lab process where all teachers observe other teachers with a pre-briefing and a post-briefing.
NRMS	None	Adopt a Common Instruction Model for grades DK-5. Implementation of a Learning Lab process where all teachers observe other teachers with a pre-briefing and a post-briefing.
FC	None	Adopt a Common Instruction Model for grades DK-5. Implementation of a Learning Lab process where all teachers observe other teachers with a pre-briefing and a post-briefing.
10-12 Building	None	Adopt a Common Instruction Model for grades DK-5. Implementation of a Learning Lab process where all teachers observe other teachers with a pre-briefing and a post-briefing.
RVA	None	Adopt a Common Instruction Model for grades DK-5. Implementation of a Learning Lab process where all teachers observe other teachers with a pre-briefing and a post-briefing.

### **TEACHER QUALITY DATA (Highly Qualified Teachers)**

Under the No Child Left Behind Act, teachers are required to be highly qualified in the areas they teach. Rockford has 470 teachers; 470 of them are Highly Qualified. The percentage of classes not taught by Highly Qualified teachers is 0%. Parents are invited to review a teacher's educational credentials by contacting: Dr. Doug VanderJagt, Asst. Superintendent for Human Resources, at 350 N. Main Rockford MI, 49341.

### **Conclusion**

The purpose of this report is to inform the community as to the status of their schools. The report summarizes the information into the mandated areas. As you have read, and hopefully have experienced, RPS continues to provide an outstanding, well-rounded educational experience for every student. Working together with parents, students, teachers, administrators and community, we will continue to work toward accomplishing our mission, which is:

*"The mission of the Rockford Public Schools is to provide a safe teaching and learning environment which will ensure, with the support of the students, parents and community, that all students, upon graduation, will have the academic and social skills to be successful, lifelong learners in a global society."*

Sincerely,

Michael Shibler Ph.D., Superintendent  
Rockford Public Schools