



School Improvement Plan

East Rockford Middle School

Rockford Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	During the 2019-2020 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation. Please note that the Michigan school improvement process - Gather, Study, Plan, Do (Implement, Monitor, Evaluate, and Adjust) remains the same. It is only the documentation of the process that has been adjusted. Please refer to this link to download the Abbreviated Goals and Plans Template.	

Final 2019/20 SIP

Overview

Plan Name

Final 2019/20 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in the area of math.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
2	All students will be proficient in writing.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
3	All students will be proficient in science.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$1000
4	All 8th grade students will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$500
5	All students will be proficient in reading.	Objectives: 2 Strategies: 5 Activities: 9	Academic	\$500
6	All students and staff will participate will participate in ensuring a positive school culture.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$2000
7	All students will participate in social/emotional programming in order to support their development and decision making.	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$2000

Goal 1: All students will be proficient in the area of math.

Measurable Objective 1:

75% of All Students will increase student growth as reflected in NWEA in Mathematics by 06/30/2020 as measured by students that meet their projected growth RIT score..

Strategy 1:

GRR - All secondary math teachers will participate in the implementation of the Gradual Release of Responsibility Instructional Model during classroom instruction.

Category: Mathematics

Research Cited: "Better Learning Through Structured Teaching" Douglas Fisher and Nancy Frey.

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will participate in district-provided professional development focusing on GRR. Teachers will be given individual choice for professional development centered around the components of GRR. The district will continue to support classroom leaning lab and the GRR facilitation team. Instructional effectiveness and additional PD needs will be monitored through the 5D+ Teacher evaluation tool and NWEA Math scores.	Implementation	Tier 1	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	Math Department ; led by Department leads and building administration.

Strategy 2:

Connect Intervention Time - All ERMS teachers will utilize Connect intervention time one hour per week to support individual need areas in math. Math and ELA teachers will use NWEA assessment results to identify strenghts and weaknesses.

Category: Mathematics

Research Cited: CCSS Assessment, Data Review, Remediation

Tier: Tier 2

Activity - Math Scootpad	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will participate in NWEA MAP Skills Program as defined by their NWEA RIT Score.	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Building Principal Math Teachers

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Activity - Student Ownership of Learning - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will review their NWEA RIT scores after each of three assessments. Students will reflect on their projected RIT goal and participate in NWEA Skills Navigator, small group instruction, and other personal strategies to target improvement. Students will provide a copy of their goal to the parent/guardian and ELA/math teacher	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	Building Principal ERMS Math and ELA Teachers

Strategy 3:

Understanding Algebraic Thinking - All secondary math teachers will participate in the implementation of CCSS aligned, technology enhanced, and collaborative inquiry-based math lessons to focus on the Greatest Areas of Need as identified by NWEA MAP and M-STEP test data.

Category: Mathematics

Research Cited: Assessment Data Review and Accountability

Tier: Tier 1

Activity - Getting Ready, Implementation, Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Getting Ready:</p> <ul style="list-style-type: none"> - Assessment data (NWEA and M-STEP) will be reviewed during departmental meetings. - Grade level Greatest Areas of need will be identified and communicated to all teachers. <p>Implementation:</p> <ul style="list-style-type: none"> - Math teachers will participate in building level curriculum development and decision making regarding identified strength and weakness areas using NWEA, M-STEP and future PSAT trends. <p>Monitoring:</p> <ul style="list-style-type: none"> - Student Achievement data on M-STEP, NWEA, and PSAT will be reviewed to determine Greatest Areas of Need and instruction decision making effectiveness. 	Implementation, Getting Ready, Monitor	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Building Principal ERMS Assessment Coordinator Math Department Leader and Teachers

Goal 2: All students will be proficient in writing.

Measurable Objective 1:

85% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in the writing process strand in English Language Arts by 06/05/2020 as measured by M-STEP testing, PSAT (8th grade) and paragraph writing across all content areas .

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Strategy 1:

Evidence-Based Essay Writing - All secondary students will be able to construct a written response in the following styles: argumentative, persuasive, informative, and narrative.

Category: English/Language Arts

Research Cited: State assessment reflection

Tier: Tier 1

Activity - Scope & Sequence Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will review writing rubrics, evaluate scope and sequence, and evaluate performance. All content teachers will support the rubric principles through writing across content areas. Furthermore, English teachers will collaborate to review M-STEP writing rubrics and PSAT writing rubrics.	Implementation, Getting Ready	Tier 1	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	Building teachers Building administration
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- M-STEP, PSAT and NWEA Scores - All content area written response assignment expectations and grading rubrics. - English teacher pacing guides and department feedback.	Monitor	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	No Funding Required	Classroom teachers

Goal 3: All students will be proficient in science.

Measurable Objective 1:

A 5% increase of Eighth grade students will demonstrate student proficiency (pass rate) - in Science by 06/30/2020 as measured by the M-STEP science test. In addition, we will measure using NWEA growth..

Strategy 1:

Inquiry-Based Instruction - All science teachers will strengthen student skills in the areas of analyzing information from data tables and graphs and communicating and defending their findings.

Category: Science

Research Cited: Next Generation Science Standards and IQWST Research/Curriculum

Tier: Tier 1

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Activity - Transition to IQWST Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ERMS will continue the transition science instruction to following the IQWST curriculum framework and assessment.	Getting Ready	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Other	All classroom teachers, science department with building administration support.
Activity - Content Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the following steps to address content focus areas: 1. Incorporate additional graph reading and data analysis into classroom instruction. 2. Refer to Claim-Evidence-Reasoning posters during instruction. 3. Student performance tasks will be created to target analyzing information from data tables and graphs and communicating and defending findings.	Direct Instruction	Tier 1	Implement	07/01/2019	06/30/2020	\$500	Other	Classroom Teachers Building Administration
Activity - Student Achievement Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ERMS will implement NWEA testing in the area of science for 6th and 7th grade three times per year. Eighth grade students will participate in the M-STEP test. Student achievement results from each assessment will be reviewed during department meeting times. Instructional decisions will be made to adjust to identified needs. Students and families will review their results to increase student ownership.	Monitor	Tier 1	Monitor	07/01/2019	06/30/2020	\$500	General Fund	ERMS Science Teachers

Goal 4: All 8th grade students will be proficient in social studies.

Measurable Objective 1:

5% of All Students will increase student growth - in Social Studies by 06/01/2023 as measured by the 2020 M-STEP.

Strategy 1:

Formative Assessment - All social studies staff will create big ideas within each grade's curriculum and implement multiple formative assessments within a

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differentiated instructional framework to assess student learning within each unit.

Category: Social Studies

Research Cited: 5D+ Instructional Framework

Tier: Tier 2

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies teachers will identify big ideas in each unit and write formative assessments. The department will consult with Communication by Design for assistance in using Schoology assessments.	Getting Ready	Tier 1		07/01/2019	06/30/2020	\$0	General Fund	Building Principals All Social Studies Teachers

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies teachers will administer formative assessments for every unit using USA test prep. During monthly department time, teachers will reflect on the results and implementation and react to increase student achievement.	Implementation	Tier 1	Implement	07/01/2019	06/30/2020	\$500	General Fund	ERMS Social Studies Department Leader and Teachers

Goal 5: All students will be proficient in reading.

Measurable Objective 1:

75% of All Students will increase student growth by obtaining their projected growth RIT score in Reading by 06/30/2020 as measured by attainment of projected growth Spring RIT summary data..

Strategy 1:

Building Reading Strategy - All content area teachers will integrate the building collaborative secondary reading strategy in order to increase reading comprehension across all content areas.

Category: English/Language Arts

Research Cited: Building Deeper Readers and Writers: Kelly Gallagher

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ERMS will revise and adopt the building collaborative reading strategy giving all content area teachers a consistent approach to reading instruction and targeting informational text. The ERMS staff will be taught the reading strategy at a beginning of the year staff meeting and implement across all content areas.	Implementation	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	General Fund	Building Principal All Content Area Teachers
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Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ERMS will schedule one hour of teacher supervised silent sustained reading/intervention time into the weekly schedule. The time will occur on Tuesdays and Thursdays in one-half hour increments. Students will be expected to participate in NWEA SKILLS targeted intervention, silent reading, or instruction with a teacher.	Academic Support Program	Tier 1		06/30/2019	07/01/2020	\$0	General Fund	Building Principal All ERMS Teachers

Strategy 2:

Gradual Release - All ERMS teachers will implement the Gradual Release of Responsibility common instructional model.

Category: English/Language Arts

Tier: Tier 1

Activity - District Participation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area teachers will provide informational text resources to supplement curriculum for students using the content of the collaborative secondary reading strategy. English teachers will participate in building level curriculum decision making regarding grade level content standard needs as identified by M-STEP, NWEA Maps and SAT.	Implementation	Tier 1		06/30/2019	07/01/2020	\$0	General Fund	District Leadership Committee Building Principal All Content Area Teachers

Strategy 3:

Professional Development and Instruction - Language arts teachers will complete multiple and varied research-based methods of integrating reading comprehension into daily practice with students with an emphasis on creating an enthusiasm and enjoyment in pleasure reading.

Category: English/Language Arts

Research Cited: Authors of books that will be studied include: Pernille Ripp, Kelly Gallagher, Penny Kittle

Tier: Tier 1

Activity - Book Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The language arts department is participating in two book studies focused on targeting reading comprehension. The books include: "180 Days: Designing Instruction to Engage and Empower Adolescents" by Kelly Gallagher and Penny Kittle, "Passionate Readers" by Pernille Ripp	Professional Learning	Tier 1		08/01/2019	06/30/2020	\$500	General Fund	Building Principal Instructional Coach English Language Arts Teachers
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Strategy 4:

Response to Intervention - East Rockford Middle School will implement three tiered Response to Intervention system to assist struggling readers in grades 6, 7, and 8.

Category: English/Language Arts

Research Cited: Response to Intervention

Tier: Tier 2

Activity - Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ERMS will employ an instructional coach one day per week to train language arts teachers about tier one literacy instructional best practices.	Academic Support Program	Tier 1		07/01/2019	06/30/2020	\$0	No Funding Required	RPS Curriculum Superintendent Building Principal ERMS Instructional Coach

Activity - Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as needing additional reading support will participate in one or both of the following tier 2 support programs. 1. NWEA SKILLS Navigator online programming. 2. 7th or 8th Grade REACH intervention support classes.	Academic Support Program	Tier 2		07/01/2019	06/30/2020	\$0	No Funding Required	ERMS Instructional Coach REACH Intervention Course Teachers

Activity - Pullout Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified by NWEA scores as needing additional pullout intervention will be pulled from Connect and other classes to participate in targeted intervention instruction by the ERMS instructional coach.	Academic Support Program	Tier 3	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	ERMS Instructional Coach

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Measurable Objective 2:

75% of Students with Disabilities students will increase student growth by obtaining their projected growth RIT score in Reading by 06/30/2020 as measured by attainment of projected growth Spring RIT summary data..

Strategy 1:

Differentiated Instruction - All students not performing at grade level standards will receive differentiated instruction in order to assist with their achievement across all content areas.

Category: English/Language Arts

Tier: Tier 2

Activity - SWD - Teaching Arrangement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students with disabilities will be assigned a team teaching, study skills, or resource room arrangement in order to support their IEP goals and academic needs. Caseload providers will participate in professional development and instructional strategies geared at addressing needs as identified on MEAP.	Teacher Collaboration	Tier 2		07/01/2019	06/30/2020	\$0	Other	Building Principal Special Education Caseload Providers Team Teaching Partners
Activity - Pyramid Of Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ERMS Student Assistance Team will refresh staff about POI purpose and procedures at the beginning and throughout the school year. Teachers will implement level one classroom interventions when students struggle. The building Student Assistance Team will direct level one and two procedures and develop new intervention strategies based on identified needs.	Academic Support Program	Tier 2		07/01/2019	06/30/2020	\$0	General Fund	ERMS SAT Team All Certified Staff

Goal 6: All students and staff will participate will participate in ensuring a positive school culture.

Measurable Objective 1:

increase student growth in the areas of growth mindset capacity, student ownership of learning, and building culture initiatives. by 06/30/2020 as measured by grade level GPA, attendance rates, student activity participation and staff and student surveys..

Strategy 1:

Student Recognition Programming - ERMS staff will address building culture by structuring activities aligned with the Renaissance Philosophy, in which respect, reward,

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recognition, and reinforcement are used to promote positive student outcomes, including improved attendance, motivation, achievement, and behavior.

Category: School Culture

Research Cited: Jostens Renaissance Programming

Tier: Tier 1

Activity - Activity Calendar	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The committee will identify a recognition calendar to be repeated during each of the three trimesters. The programming will highlight student involvement and achievement in engaging and motivating ways. The committee will also lead staff and student activities during timely parts of the year that focus on positive feeling tone.	Implementation	Tier 1	Implement	07/01/2019	06/30/2020	\$1000	General Fund	ERMS Climate and Culture Committee

Strategy 2:

Growth Mindset - Staff and students will participate in reading and classroom activities to increase their growth mindset capacity.

Category: School Culture

Research Cited: "The Growth Mindset Coach" Annie Brock and Heather Hundley

Tier: Tier 1

Activity - Book Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff: Staff will participate in a year long book study of "The Growth Mindset Coach" and apply information to their instruction. Students: Students will take a self-assessment in September to determine growth vs fixed mindset knowledge. Staff and Students: Both groups will participate in growth mindset focused activities throughout the school year. Staff and Students: At the end of the year staff and students will take a post assessment and survey to compare knowledge and behavior changes from the beginning of the year.	Implementation	Tier 1	Implement	07/01/2019	06/30/2020	\$1000	General Fund	All Staff

Activity - Goal Setting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will set and review goals three times per year using NWEA data as well as their own personal growth areas.	Implementation	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Other	School Culture and Climate Committee

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Strategy 3:

School Families - Students will be assigned to a "school family" that will meet monthly to give students an opportunity to connect with adults in the building and discuss/participate in character building activities.

Category: School Culture

Research Cited: Mike Smith- Character Development

Tier: Tier 2

Activity - Families	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each student will be assigned to a "family" in which they will meet to go over character development. They will meet once a month with the same kids/staff members.	Behavioral Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	No Funding Required	All Staff

Goal 7: All students will participate in social/emotional programming in order to support their development and decision making.

Measurable Objective 1:

100% of All Students will increase student growth in the area of social and emotional development in Health/Physical Education by 06/30/2020 as measured by Student and staff input surveys .

Strategy 1:

Student OK2SAY Programming - Students will participate in grade level assemblies so they may better understand navigating influences and better understand how the OK2SAY support system can assist them in a time of need.

Category: School Culture

Research Cited: Michigan Attorney General's Office

Tier: Tier 1

Activity - OK2SAY Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the first week of October, students will participate in the OK2SAY assemblies. Posters will be around the school and students will be encouraged to download the app so they may use it if a need arises.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Other	Building administration

Activity - Digital Literacy Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The district will implement grade level digital literacy programming in an effort to support students' technology skills and safe decision making.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$2000	General Fund	District Instructional Technology Director Building Principals Classroom Teachers
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Achievement Monitoring	ERMS will implement NWEA testing in the area of science for 6th and 7th grade three times per year. Eighth grade students will participate in the M-STEP test. Student achievement results from each assessment will be reviewed during department meeting times. Instructional decisions will be made to adjust to identified needs. Students and families will review their results to increase student ownership.	Monitor	Tier 1	Monitor	07/01/2019	06/30/2020	\$500	ERMS Science Teachers
Book Study	Staff: Staff will participate in a year long book study of "The Growth Mindset Coach" and apply information to their instruction. Students: Students will take a self-assessment in September to determine growth vs fixed mindset knowledge. Staff and Students: Both groups will participate in growth mindset focused activities throughout the school year. Staff and Students: At the end of the year staff and students will take a post assessment and survey to compare knowledge and behavior changes from the beginning of the year.	Implementation	Tier 1	Implement	07/01/2019	06/30/2020	\$1000	All Staff
Getting Ready	ERMS will revise and adopt the building collaborative reading strategy giving all content area teachers a consistent approach to reading instruction and targeting informational text. The ERMS staff will be taught the reading strategy at a beginning of the year staff meeting and implement across all content areas.	Implementation	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Building Principal All Content Area Teachers
Book Studies	The language arts department is participating in two book studies focused on targeting reading comprehension. The books include: "180 Days: Designing Instruction to Engage and Empower Adolescents" by Kelly Gallagher and Penny Kittle, "Passionate Readers" by Pernille Ripp	Professional Learning	Tier 1		08/01/2019	06/30/2020	\$500	Building Principal Instructional Coach English Language Arts Teachers

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Getting Ready	Social studies teachers will identify big ideas in each unit and write formative assessments. The department will consult with Communication by Design for assistance in using Schoology assessments.	Getting Ready	Tier 1		07/01/2019	06/30/2020	\$0	Building Principals All Social Studies Teachers
Pyramid Of Interventions	The ERMS Student Assistance Team will refresh staff about POI purpose and procedures at the beginning and throughout the school year. Teachers will implement level one classroom interventions when students struggle. The building Student Assistance Team will direct level one and two procedures and develop new intervention strategies based on identified needs.	Academic Support Program	Tier 2		07/01/2019	06/30/2020	\$0	ERMS SAT Team All Certified Staff
District Participation	All content area teachers will provide informational text resources to supplement curriculum for students using the content of the collaborative secondary reading strategy. English teachers will participate in building level curriculum decision making regarding grade level content standard needs as identified by M-STEP, NWEA Maps and SAT.	Implementation	Tier 1		06/30/2019	07/01/2020	\$0	District Leadership Committee Building Principal All Content Area Teachers
Activity Calendar	The committee will identify a recognition calendar to be repeated during each of the three trimesters. The programming will highlight student involvement and achievement in engaging and motivating ways. The committee will also lead staff and student activities during timely parts of the year that focus on positive feeling tone.	Implementation	Tier 1	Implement	07/01/2019	06/30/2020	\$1000	ERMS Climate and Culture Committee
Digital Literacy Programming	The district will implement grade level digital literacy programming in an effort to support students' technology skills and safe decision making.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$2000	District Instructional Technology Director Building Principals Classroom Teachers
Intervention	ERMS will schedule one hour of teacher supervised silent sustained reading/intervention time into the weekly schedule. The time will occur on Tuesdays and Thursdays in one-half hour increments. Students will be expected to participate in NWEA SKILLS targeted intervention, silent reading, or instruction with a teacher.	Academic Support Program	Tier 1		06/30/2019	07/01/2020	\$0	Building Principal All ERMS Teachers

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Implementation	Social Studies teachers will administer formative assessments for every unit using USA test prep. During monthly department time, teachers will reflect on the results and implementation and react to increase student achievement.	Implementation	Tier 1	Implement	07/01/2019	06/30/2020	\$500	ERMS Social Studies Department Leader and Teachers
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No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Monitoring	- M-STEP, PSAT and NWEA Scores - All content area written response assignment expectations and grading rubrics. - English teacher pacing guides and department feedback.	Monitor	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Classroom teachers
Pullout Intervention	Students identified by NWEA scores as needing additional pullout intervention will be pulled from Connect and other classes to participate in targeted intervention instruction by the ERMS instructional coach.	Academic Support Program	Tier 3	Implement	07/01/2019	06/30/2020	\$0	ERMS Instructional Coach
Instructional Coach	ERMS will employ an instructional coach one day per week to train language arts teachers about tier one literacy instructional best practices.	Academic Support Program	Tier 1		07/01/2019	06/30/2020	\$0	RPS Curriculum Superintendent Building Principal ERMS Instructional Coach
Scope & Sequence Review	ELA teachers will review writing rubrics, evaluate scope and sequence, and evaluate performance. All content teachers will support the rubric principles through writing across content areas. Furthermore, English teachers will collaborate to review M-STEP writing rubrics and PSAT writing rubrics.	Implementation, Getting Ready	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Building teachers Building administration

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Getting Ready, Implementation, Monitoring	<p>Getting Ready: - Assessment data (NWEA and M-STEP) will be reviewed during departmental meetings. - Grade level Greatest Areas of need will be identified and communicated to all teachers.</p> <p>Implementation: - Math teachers will participate in building level curriculum development and decision making regarding identified strength and weakness areas using NWEA, M-STEP and future PSAT trends.</p> <p>Monitoring: - Student Achievement data on M-STEP, NWEA, and PSAT will be reviewed to determine Greatest Areas of Need and instruction decision making effectiveness.</p>	Implementation, Getting Ready, Monitor	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Building Principal ERMS Assessment Coordinator Math Department Leader and Teachers
Intervention	<p>Students identified as needing additional reading support will participate in one or both of the following tier 2 support programs.</p> <ol style="list-style-type: none"> 1. NWEA SKILLS Navigator online programming. 2. 7th or 8th Grade REACH intervention support classes. 	Academic Support Program	Tier 2		07/01/2019	06/30/2020	\$0	ERMS Instructional Coach REACH Intervention Course Teachers
Student Ownership of Learning - Goal Setting	<p>All students will review their NWEA RIT scores after each of three assessments. Students will reflect on their projected RIT goal and participate in NWEA Skills Navigator, small group instruction, and other personal strategies to target improvement. Students will provide a copy of their goal to the parent/guardian and ELA/math teacher</p>	Academic Support Program	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	Building Principal ERMS Math and ELA Teachers
Math Scootpad	<p>All students will participate in NWEA MAP Skills Program as defined by their NWEA RIT Score.</p>	Academic Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	Building Principal Math Teachers
Families	<p>Each student will be assigned to a "family" in which they will meet to go over character development. They will meet once a month with the same kids/staff members.</p>	Behavioral Support Program	Tier 2	Implement	07/01/2019	06/30/2020	\$0	All Staff
Getting Ready	<p>Math teachers will participate in district-provided professional development focusing on GRR. Teachers will be given individual choice for professional development centered around the components of GRR. The district will continue to support classroom learning lab and the GRR facilitation team. Instructional effectiveness and additional PD needs will be monitored through the 5D+ Teacher evaluation tool and NWEA Math scores.</p>	Implementation	Tier 1	Implement	08/27/2018	06/07/2019	\$0	Math Department ; led by Department leads and building administration.

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Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Transition to IQWST Curriculum	ERMS will continue the transition science instruction to following the IQWST curriculum framework and assessment.	Getting Ready	Tier 1	Implement	07/01/2019	06/30/2020	\$0	All classroom teachers, science department with building administration support.
Goal Setting	Students will set and review goals three times per year using NWEA data as well as their own personal growth areas.	Implementation	Tier 1	Monitor	07/01/2019	06/30/2020	\$0	School Culture and Climate Committee
SWD - Teaching Arrangement	Students with disabilities will be assigned a team teaching, study skills, or resource room arrangement in order to support their IEP goals and academic needs. Caseload providers will participate in professional development and instructional strategies geared at addressing needs as identified on MEAP.	Teacher Collaboration	Tier 2		07/01/2019	06/30/2020	\$0	Building Principal Special Education Caseload Providers Team Teaching Partners
OK2SAY Programming	During the first week of October, students will participate in the OK2SAY assemblies. Posters will be around the school and students will be encouraged to download the app so they may use it if a need arises.	Behavioral Support Program	Tier 1	Implement	07/01/2019	06/30/2020	\$0	Building administration
Content Focus	Teachers will use the following steps to address content focus areas: 1. Incorporate additional graph reading and data analysis into classroom instruction. 2. Refer to Claim-Evidence-Reasoning posters during instruction. 3. Student performance tasks will be created to target analyzing information from data tables and graphs and communicating and defending findings.	Direct Instruction	Tier 1	Implement	07/01/2019	06/30/2020	\$500	Classroom Teachers Building Administration