



Rockford Public Schools

Quality Community – Quality Schools
Together Building a Tradition of Excellence

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BOARD OF EDUCATION

Meeting Minutes - Regular Meeting

September 11, 2023

Date | time Monday – September 11, 2023 | 5:30 p.m.

Location Administration Boardroom

Meeting called to order with a moment of silence and the Pledge of Allegiance by President Folsom

In Attendance

Board of Education: Tricia Anderson, Kelley Freridge, Barbara Helms, Jake Himmelspach, Jarrod Folsom, Christie Ramsey, Nick Reichenbach

Administration: Dr. Steve Matthews, Mike Ramm, Mike Cuneo, Korie Wilson-Crawford, Mindy Duba, Lisa Jacobs, Jodi Nester.

Adoption of Agenda

Motion to approve agenda by Kelley Freridge with support by Christie Ramsey. Motion passed unanimously.

Student Recognition

Eagle Scout Owen Scott was recognized by the Board of Education and Rockford Public Schools Administration for his outdoor project at Crestwood Elementary. Owen built an outdoor space for learning that is utilized by many classes at Crestwood Elementary.

Consent Agenda

Motion to approve by Jake Himmelspach with support by Nick Reichenbach. The motion passed unanimously. Trustee Anderson and Trustee Helms were not present for this vote.

1. Approval of Minutes from the August 14, 2023 meeting
2. Presentation of bills in the amount of \$8,671,288.09
3. Fall Coaches

New Business

1. Certified Staff Recommendations

Assistant Superintendent of Human Resources, Korie Wilson-Crawford presented certified staff hiring recommendations. Motion to approve by Kelley Freridge with Support by Christie Ramsey. Motion passed unanimously.

Reports

1. Student Representative

Camille Dahlke reported on current student events happening at RPS. The High School students enjoyed taking advantage of welcome back food trucks and the senior sunrise. She also reported on athletics, theatre, and clubs.

2. Collaborative Team Reports

Valley View Principal Jeremy Karel talked about the great start to the new school year. Belmont Elementary and Meadow Ridge Elementary have new classroom furniture to start the year. Teachers are meeting to discuss interventions and what kids need to succeed.

Rockford High School Principal Tom Hosford also talked about the great start to the new school year. Middle School athletics are up and running. Esports will be starting at the Middle School this year. Secondary staff are looking forward to the work that will be done on the early release days. River Valley Academy has a new Social Worker. They are also starting a zero-hour weight training class, which is already full. There are 24 exchange students from 12 countries attending Rockford High School this school year. Virtual enrollment continues to grow. Rockford High School was named a US News and World Report Best High School.

3. MASB Back to School Legal Conference

Nick Reichenbach shared information he received while attending the MASB Legal Conference. He highlighted two Court Cases regarding Parental Rights and the Office of Civil Rights. He also talked about a current Michigan case.

4. Parks and Rec Report

Assistant Superintendent of Finance Mike Cuneo presented information on the Parks and Recreation Millage Renewal. The renewal would be collected at the same rate taxpayers currently pay and what programs the funds can be utilized for.

5. Construction Update

Jared Goss and Jeremy Amshey from Owen Ames Kimball gave an update on construction projects happening throughout the district and what has been completed over the summer.

6. Grow Your Own (GYO) Update

Assistant Superintendent of Human Resources Korie Wilson Crawford and Executive Director of Community Services gave an update on the Grow Your Own Program. Staff are very excited about the opportunity this program provides. Based on the amount of interest in the program an application has been submitted for additional grant funding.

7. Committee Reports

Kelley Freridge reported on the HR Committee meeting. The committee discussed Superintendent compensation and requested a recommendation from Korie Wilson-Crawford.

Nick Reichenbach gave a building and site committee report. Tennis courts will be replaced and will have additional courts installed. Work is happening with Governmental agencies regarding the Edgerton Trails water and sewer. They discussed the noise complaints from neighbors near the Rockford High School stadium and how to address the problem.

Recognition of Visitors & Hearing of People Present

The following individuals addressed the Board of Education.

Brenda Wodarski	Craig Ladyman	Charles Curtis	Andrea Jacobson
Connie Mulders	Duane Gritter		

Superintendent Remarks

Dr. Matthews thanked the public speakers for their comments. He discussed transparency and suggested that if anyone has concerns, they should reach out to his office, and he would be more than willing to speak with community members regarding their concerns. He discussed the parks and rec millage and how some funds would be used. Dr. Matthews is pleased with the start of the school year. We are working hard on the free breakfast and lunch program and how we may be able to make improvements.

Adjournment

President Folsom adjourned the meeting at 7:02 p.m.

Recording Secretary

Secretary, Board of Education

BOARD REPORT ON DISBURSEMENTS

DATE: 09/01/2023 9/29/2023

PAYROLL

GENERAL FUND NET PAYROLL	<u>6 & 7</u>	<u>2,782,862.94</u>	
FOOD SERVICE	<u>6 & 7</u>	<u>63,864.54</u>	
ATHLETIC FUND	<u>6 & 7</u>	<u>12,810.42</u>	
TOTAL ALL FUNDS	<u>6 & 7</u>	<u>2,859,537.90</u>	

ALL FUNDS:			
FEDERAL TAX	\$	<u>292,314.28</u>	
SOCIAL SECURITY TAX-MEDICARE TAX	\$	<u>602,441.08</u>	
STATE TAX	\$	<u>133,634.83</u>	
TOTAL	\$	<u>1,028,390.19</u>	
			\$ <u>3,887,928.09</u>

BLUE CROSS INSURANCE	\$	<u>38,018.97</u>	
NVA/NATIONAL VISION	\$		
ADN ADMIN(DENTAL) ADMIN FEES	\$	<u>5,730.00</u>	
MESSA (VSP/MED/ LIFE)	\$	<u>779,432.26</u>	
NATIONAL INSURANCE SVCS(L TERM DISABILITY	\$	<u>14,765.55</u>	
RETIREMENT PAYROLL	\$	<u>1,490,086.87</u>	
			\$ <u>2,328,033.65</u>

GASOLINE: CR CARD #			\$ <u>0.00</u>
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UTILITIES:			
DTE ENERGY		<u>5,634.92</u>	
CONSUMERS ENERGY	\$	<u>128,308.89</u>	

PHONE SERVICE CRD CARD #	\$		
BP ENERGY (FORMERLY EDF ENERGY) BULK FUEL	\$	<u>1,139.96</u>	
			\$ <u>135,083.77</u>

BAL ON GEN FUND CREDIT CARD #	\$		\$ <u>0.00</u>
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KENT ISD-ITINERANTS		<u>491,987.46</u>	
WEST MICHIGAN RISK MGMT		<u>63,370.00</u>	
			\$ <u>555,357.46</u>

TOTAL OF ABOVE		\$ <u>6,906,402.97</u>
BALANCE OF TOTAL GENERAL FUND		<u>410,322.00</u>
SINKING FUND REG CKS		0.00
SINKING FUND ACH CKS		0.00
SINKING FUND CREDIT CARD		0.00
2019 BOND REG CKS		2,190.00
2019 BOND ACH CKS		0.00
2019 BOND CREDIT CARD		0.00
2023 BOND REG CKS		684,720.57
2023 BOND ACH CKS		5,988,112.13
2023 BOND CREDIT CARD		56,872.28
GENERAL FUND ACH CKS		75,000.00
GENERAL FUND CREDIT CARD		539,057.96
TOTAL DISBURSEMENTS		<u>14,662,677.91</u>



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: 2023-2024 SCHOOL YEAR RESIGNATIONS

RESIGNATIONS

Jessica Merk	Teacher	Special Services	09/12/2023
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Memorandum

To: Dr. Steven Matthews, Superintendent
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: 2023-2024 HIGH SCHOOL REVISED EXTRA-DUTY FALL COACHING RECOMMENDATIONS

SPORT	POSITION	NAME
CHEERLEADING (SIDELINE)	Freshman	Kelsie Curtis



Memorandum

To: Steven Matthews, Ph.D., Superintendent
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 09, 2023
Subject: 2023-2024 MIDDLE SCHOOL EXTRA DUTY WINTER I COACHING RECOMMENDATIONS

SPORT	SCHOOL	POSITION	NAME
BASKETBALL (BOYS)	East Middle	8 th Grade (A) Head Coach	Ryan DeKuiper
		8 th Grade (B) Head Coach	Tracy Ouellette
		7 th Grade (A) Head Coach	Jeff Bryant
		7 th Grade (B) Head Coach	Jodi Ramos
	North Middle	8 th Grade (A) Head Coach	Joe Trola
		8 th Grade (B) Head Coach	Posted
		7 th Grade (A) Head Coach	Jarad Smith
		7 th Grade (B) Head Coach	Colton Crossen
COMPETITIVE CHEERLEADING	East Middle	Head Coach	Terrill Atwood
	North Middle	Head Coach 7/8	Kendall Sterk
	East/North Middle	Assistant Coach 7/8	Kelsea Peck
SWIMMING & DIVING (GIRLS)	East/North Middle	Head Co-Coaches	Tim Saur/Kevin Brown
		Diving Coach	Douglas Karsen



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Belmont Elementary

Jennifer Donovan	Student Council
Beth Walla	Safety Patrol Coordinator
Rachelle Guy	Safety Patrol Coordinator
Sarah Stevenson	Lead Teacher
Matt Banta - PE	AET Member
Alexandra Brown – 3rd	AET Member
Katherine Humphreys	Counseling Dog Host
Abby Kaminski	Counseling Dog Handler



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Cannonsburg Elementary

Lauren Arnett	Student Council
Lauren Arnett	Safety Patrol Coordinator
Rachel Devereaux	Lead Teacher
Jill Gumbs – 2 nd	AET Member
Roxana Osburn	Counseling Dog Host



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Crestwood Elementary

Lisa Schroeder	Student Council
Anna Strobel	Safety Patrol Coordinator
Kelly Bantle-Miller	Lead Teacher
Kelly Bantle-Miller	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Lakes Elementary

TBD	Student Council
Mary MacKenzie	Safety Patrol Coordinator
Jeff Post	Lead Teacher
Nicole See - Kdg	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Meadow Ridge Elementary

Katrina Burger	Student Council
Katie Riddering	Student Council
Nikki Williams	Safety Patrol Coordinator
Todd Frazier	Safety Patrol Coordinator
Nikki Williams	Lead Teacher
Kendra Weidenfeller	Counseling Dog Handler
Cristina Tendero-Scott	AET Member
Laura Gregory	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Parkside Elementary

Kristin Dunham	Student Council
Celene Watkins	Student Council
Alyssa Scheidel	Safety Patrol Coordinator
Tara Dzirbowicz	Lead Teacher

Tara Dzirbowicz – 5th AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Roguewood Elementary

Rachael Macklin	Student Council
Ester Joyce	Student Council
Tracy Hayataka	Safety Patrol Coordinator
Eric Nephew	Lead Teacher
Lesli Martinez	Lead Teacher – SI
Mark Schlaudt – 5th	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Valley View Elementary

Emma Brenner	Student Council
Megan McCall	Student Council
Megan McCall	Safety Patrol Coordinator
Caleb Westveer	Lead Teacher
Jessica Karsies – 4 th	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – East Middle School

Chris Lyon	Student Council Advisor
Erin Cole	National Junior Honor Society
Taylor Funk	Winter and Spring Plays
Nick Vandenburg	Yearbook
Rob Pratt	6 th Grade Camp Director
Amy Tinney	Orchestra Director
Rebecca Kilgore	Band Director
Matt Vermeer	Choir
Erin Cole	Middle School Counseling Scheduler
Jen Domagalski	Counseling Dog Host

Michelle Creamer	English/LA	AET Member
Sandy Knottnerus	Math	AET Member
Lisa DeWitt	Science	AET Member
Murphy Hodder	Social Studies	AET Member
Rob Pratt	Special Education	AET Member
Rebecca Kilgore	Elective Group	AET Member
Rob Pratt	Teacher Consultant	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – North Middle School

Becky Lewis	Student Council Advisor
Melissa Schmidt	Student Council Advisor
Angie Ohlman	National Junior Honor Society
Evie Campbell	Yearbook
Andrea Zomberg	6 th Grade Camp Director
Erin Gauthier	6 th Grade Camp Director
Alison Holden	Orchestra Director
Cullen McCarthy	Band Director
Angie Ohlman	Counseling Dog Handler
Renee VandeWege	Choir Director
Liz Nasser	Winter and Spring Plays
Angie Ohlman	Middle School Counseling Scheduler

TBD	English/LA	AET Member
Andrea Zomberg	Math	AET Member
Jennifer Nyeholt	Science	AET Member
Lindsay Merrill	Social Studies	AET Member
Rachel Lutz	Special Education	AET Member
Melissa Schmidt	Elective Group	AET Member
Angie Ohlman	Counseling	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Freshman Center

Melanie Dorn	Choir Teacher	
Tom VanBragt	Dramatics Advisor	
Amanda Urquhart	Student Council Advisor	
Dan Rottier	Student Council Advisor	
Jamie Goering	Science Olympiad/Quiz Bowl	
Jennifer Lutz	Freshman Center Counseling Scheduler	
Tom VanBragt	English/LA	AET Member
Stephanie Linsley	Health/PE	AET Member
Sarah Youngberg	Math	AET Member
Tim O'Donnell	Science	AET Member
Brad Keeler	Social Studies	AET Member
Katie Johnson	World Languages	AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – High School

Lisa Avram	Student Council Advisor
TBD	Interact Coordinator
Brian Phillips	Band Director
Mary Claire Reynolds	Band Director
Mandy Scott	Choir Director
Kyle Pitcher	Orchestra Director
Gayla Fox	Winter Musical Director
John Feeley	Yearbook Advisor
Austin Leader	Drama Club
Caitlyn Hart	Dramatics – Fall Play
Kristin Tomlin	Dramatics – Spring Musical
Mandy Scott	Dessert Cabaret Director/Coordinator
Austin Leader	Variety Show Director
Kipp Tremlin	Variety Show Director
TBD	Debate
Rachel Kreuze	High School Scheduling Counselor
John Feeley	Robotics
Kelly Gardner	National Honor Society
Kris DeYoung	Telecommunications/TV Studio Director
Rachel Kreuze	Counseling Dog Handler

Steve Story	English/LA	ALT Member
Tina Shutich	Math	ALT Member
Rick Folcik	Science	ALT Member
Ben Watson	Social Studies	ALT Member
Kristyn Lombardo	Foreign Language	ALT Member
Allyson Ray	Special Education	ALT Member
Brian Phillips	Elective Group #1 – art, music	ALT Member
	Elective Group #2 – business communication,	
Stephanie Campbell	Life Management, Tech Ed	ALT Member
Rachel Kreuze	Counselors	ALT Member

Jackie Decker	Ferris State Early College
Dan Modderman	Ferris State Early College
Steve Story	Ferris State Early College

Todd Watson

Ferris State Early College

Amanda Merrill

K-12 District Odyssey of the Mind Coordinator

Mandy Scott

Music Director for Winter Musical
Pit Director for Musical (utilize for Music
Director of Spring Musical)



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – River Valley Academy

Jacob Grasley Lead Teacher

Jacob Grasley AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: EXTRA DUTY RECOMMENDATIONS – Special Services

Michelle Corey

Elementary Resource

AET Member



Memorandum

To: Board of Education
From: Korie Wilson-Crawford, Assistant Superintendent of Human Resources
Date: October 9, 2023
Subject: 2023-2024 SCHOOL YEAR CERTIFIED STAFF EMPLOYMENT RECOMMENDATIONS

Michelle Lofton
Amy Morgan

EL Teacher
3rd Grade Teacher

Special Services
Crestwood



Rockford Public Schools

Quality Community – Quality Schools
Together Building a Tradition of Excellence

Office of the Superintendent

Dr. Steve Matthews, Superintendent

350 N. Main Street Rockford, MI 49341 Phone:
616.863.6554 Fax: 616.863.6355

Memorandum

To: Rockford Public Schools Board of Education

From: Dr. Steve Matthews, Superintendent

Date: 10/2/2023

Subject: Superintendent Evaluation Timeline

The Michigan Association of School boards summarized the requirements for the evaluation of the Superintendent. They state that Michigan law requires that local and intermediate school district boards of education ensure that a performance evaluation system is in place for teachers, as well as building- and central-office-level school administrators. With regard to superintendent evaluation, the performance evaluation system must include the following:

Annual Evaluation

- Formal evaluation of the superintendent by the board of education at least annually
- Assign a rating of highly effective, effective, minimally effective or ineffective

Student Growth

For all superintendents, the evaluation system has to take into account multiple measures of student growth and assessment data. For superintendents who are regularly involved in instructional matters—and this includes all but the most exceptional situations—the following specific expectations must be met with regards to student growth:

- 40% of the annual evaluation shall be based on student growth and assessment data
- Student growth and assessment data used for superintendent evaluation must be the combined student growth and assessment data used in teacher annual year-end evaluations for the entire district

Other Factors

The portion of the evaluation not based on student growth must be based primarily on the superintendent's performance as measured by the evaluation tool. Additional factors to be included are:

- The superintendent's effectiveness at ensuring implementation and execution of an annual evaluation system, in accordance with the law
- Progress made by the school district in meeting the goals set forth in the school district's school improvement plans
- Pupil attendance in the school district
- Student, parent and teacher feedback, as available
- Other information considered pertinent by the board of education

Training

Districts must ensure training is provided regarding evaluation. Training on the evaluation tool must be provided to all evaluators, which includes school board members. This training must be provided by someone who has expertise in the evaluation tool being used. Training must also be provided to the superintendent regarding the measures used in the evaluation system and how each measure will be used. This training may be provided by the district or a consortium of districts.

Timeline

The following timeline is proposed for the Superintendent evaluation:

- By November 1, documentation is provided to the Board of Education, including a completed self-evaluation
- By November 8, individual trustees complete their own independent evaluation rubric and submit to Human Resource Committee chairperson
- By November 15, the Board of Education Human Resources Committee meets to review the documentation and create a preliminary recommendation to the full Board.
- By December 1, the Human Resources Committee has met with the Superintendent to review the preliminary evaluation and provide the Superintendent with feedback.
- On December 11, at the regularly scheduled Board meeting, the full board will review in a closed session with the Superintendent the final evaluation and vote in open session on the evaluation.



Memorandum

To: Dr. Steve Matthews, Superintendent of Schools
From: Michael A. Cuneo, Assistant Superintendent of Finance
Date: September 29, 2023
Subject: District Security Systems Consolidation/Server Upgrade

During the Building and Site Committee meeting on August 29, 2023 discussion was held regarding upgraded server needs in order to implement security enhancements throughout the district.

Bob Stull attended the August 29th meeting to review bid information received regarding upgraded servers to meet these needs.

Attached is the overview of the proposal as well as the bid tabulation. Recommendation is to approve the purchase for the server upgrades from Arbor Solutions in the amount of \$55,984.00 to be paid with proceeds from the Michigan safety and security grant funds.

MAC:kj

Attachment



BID REVIEW REPORT

ROCKFORD PUBLIC SCHOOLS -
 VIDEO SURVEILLANCE SERVER UPGRADE
 ISSUED: AUGUST 18, 2023
 OPENED: SEPTEMBER 13, 2023

REVIEW DATE	September 25, 2023
SELECTED BIDDERS	Arbor Solutions
CONTRACT	\$55,984
DESIGNER APPROVAL	Carl VanderZee
OWNER APPROVAL	Michael Cuneo

IN REVIEW OF BID(S), THE FOLLOWING DUE DILIGENCE WAS PERFORMED:

A	Reviewed proposals/bids for compliance with design intent and IT staff preferences.
B	Review team (Bob Stull and Bill Pribble) requested and received clarifications to proposal anomalies through email and telephone conversations.
C	Review team determined lowest cost proposal/bid to be compliant and suitable for the application as well as support.

RECOMMENDATION	Board Motion
	To approve purchase of new video surveillance server equipment from Arbor Solutions of Grand Rapids, Michigan in the amount of \$55,984.00, to be paid with Michigan safety and security grant funds.



Rockford Public Schools
Bid Tabulation

Name: Video Surveillance Server Upgrade
 Date: September 13, 2023

#	Bidder Name	Base Bid	NOTES:
1	Arbor Solutions	\$55,984.00	
2	Sentinel	\$114,976.00	
3	Parkway	\$61,332.00	
4			
5			
6			
7			
8			
9			
10			



Memorandum

To: Dr. Steve Matthews
From: Mike Ramm, Assistant Superintendent of Instruction
Date: October 5, 2023
Subject: Fall 2023 Student Achievement

Dr. Matthews,

Rockford Public Schools uses state and benchmark assessments as one indicator of measuring the overall effectiveness of increasing student learning in our system. Our most important district collective goal is to always ensure high levels of learning and experiences for all students, but understanding our strengths and need areas is increasingly important as we implement change and move forward from the pandemic influenced school years. As such, our student achievement data trends show increased proficiency and are important indicators to understand how our system is moving to support this priority.

Our district subscribes to the Professional Learning Communities Model of aligning professionals around student learning focus areas specific to their individual and collective role. Teachers are assigned to grade level and/or content specific teams and they collaborate to ensure their instruction is aligned and that they are responding when students do not learn or already know the content. Implementing this PLC Model is not a one way or fast approach. We are changing structure, behavior, mindset and focus. Our belief is that if we can tightly align the expertise of our 400+ teachers, each of our students, no matter their ability, will have a better opportunity to learn at a high level. I am continually impressed with our staff and instructional leaders for their decision making and movement toward our continued implementation.

During the board of education presentation on Monday night, I will share district data trends as well as elements of system and instructional response. As a general statement, our system is producing incremental increases in student achievement and we are also better positioned to respond to identified content or population need areas.

I look forward to sharing additional details.

Respectfully,

Mike Ramm



DISTRICT INSIGHTS

SPRING

2023

STUDENT ACHIEVEMENT

Overview

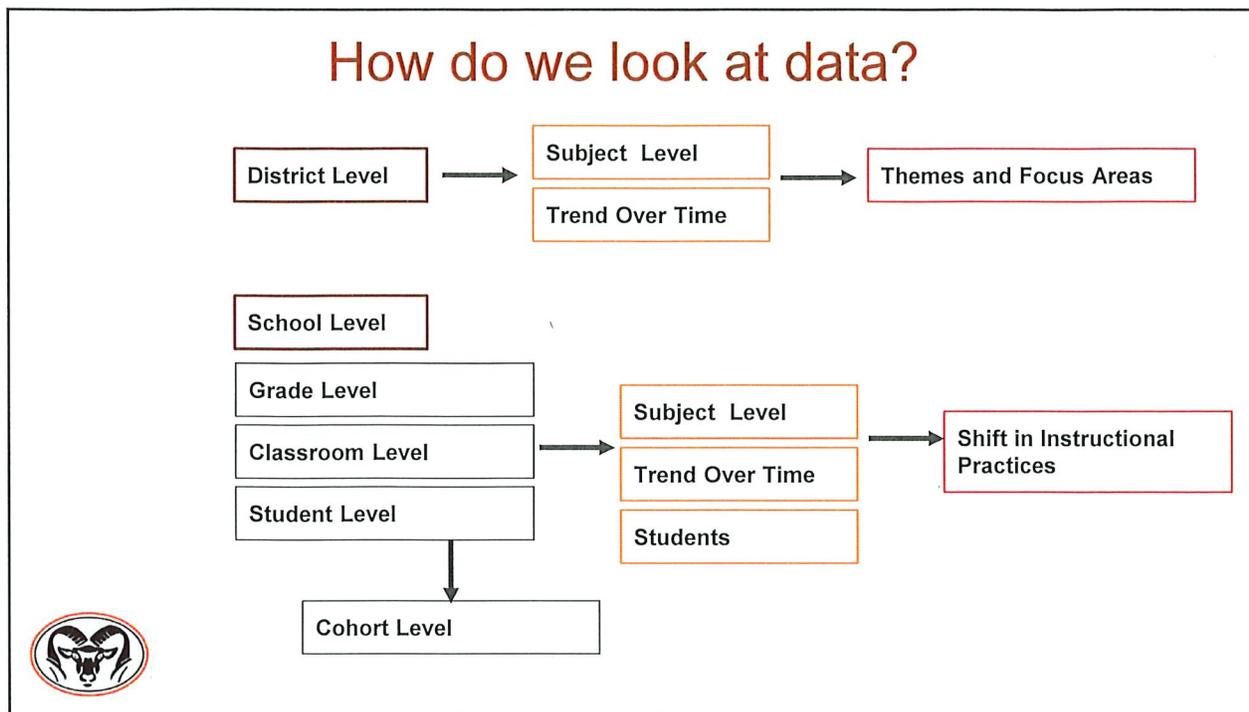
Overall, student achievement results as measured by NWEA and state assessments show increasing trends. As expected, student achievement dipped during the pandemic, but RPS has been able to respond in a way that has student achievement at or exceeding pre pandemic levels in nearly all areas.

Teaching practices and learning experiences are becoming more focused which directly impacts an increase in student achievement.

The district is intentional in planning purposeful data discussions that drive instructional design and planning at the classroom level.

PLC collaborative teams focus on student data to pivot instructional practices in a timely way to target need and extension areas.





Instructional Shifts and Implementations

Three Year Focus

Fall 2021

- PLC Restart and District Focus on Common Classroom Assessments
- Revisited Priority Content Standards Across All Grade Levels
- Targeted Curriculum Adoptions in Math and ELA

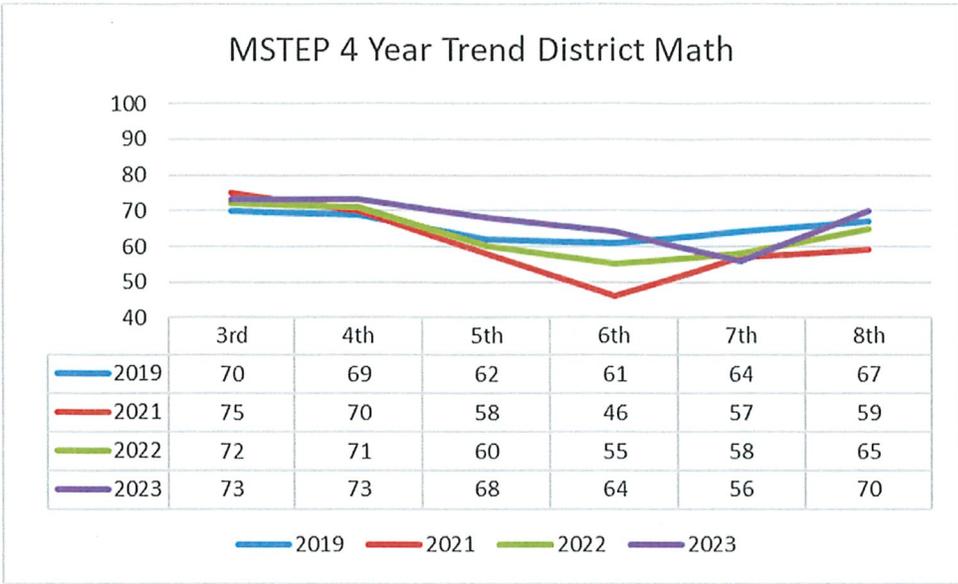
Fall 2022

- Collaborative Team GVC Planning
- Elementary Science of Reading - Phonics Implementation
- DK-12 Math Instructional Training for All Teachers
- Social Studies Curriculum and Priority Standard Review
- Revision and Tightening of 6-12 Math Priority Standards
- Elementary and Middle School Daily Schedule Adjustments

Fall 2023

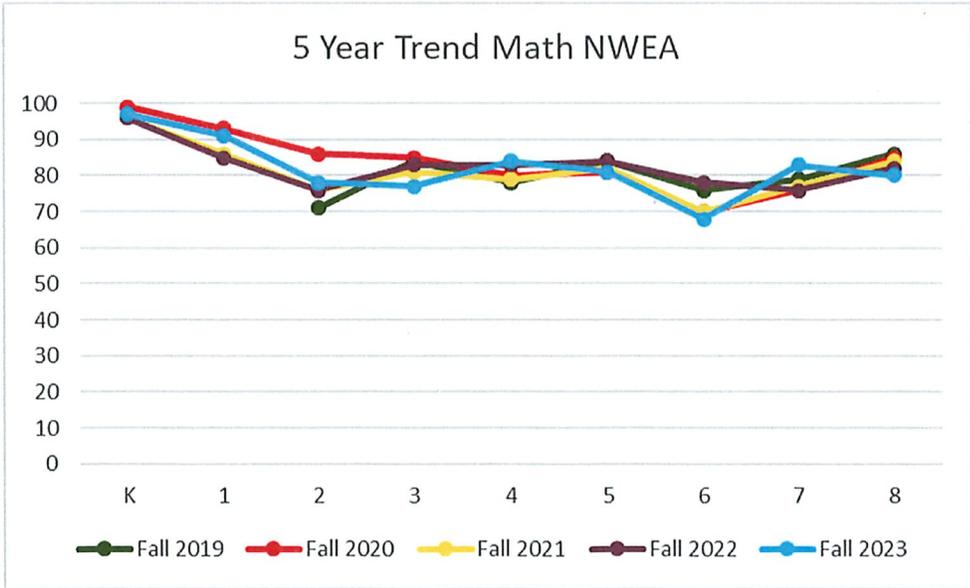
- Deepening Professional Learning Communities Practices
- Collaborative Team - Increased Student Data Response (Instructional Agility)
- DK-12 Math Instructional Design Training for All Teachers
- Middle School Social Studies Alignment and Pilots
- Enhancing High Quality Instructional Practices Across All Content Areas

mstep



Grade ELA Four Year Trend

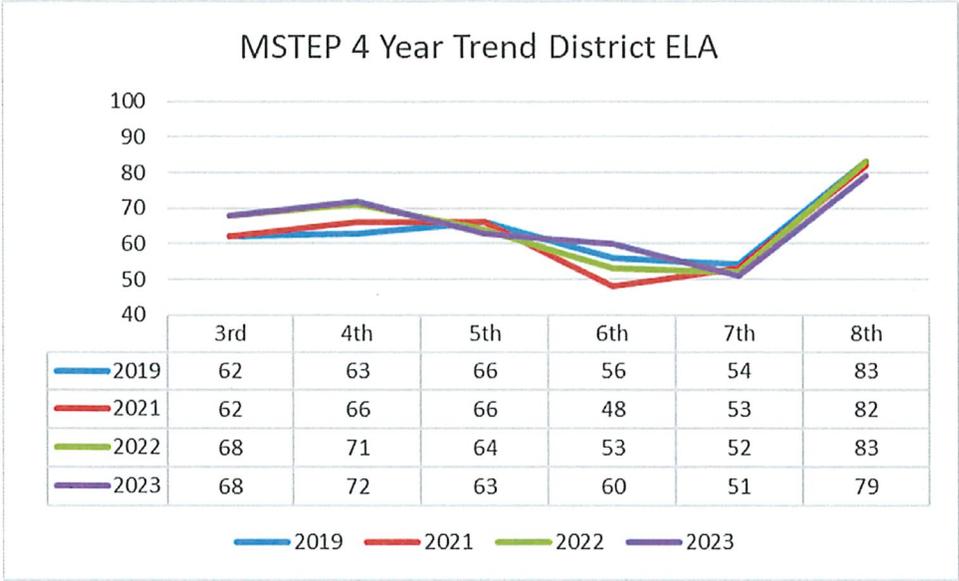
nwea



Achievement Trend

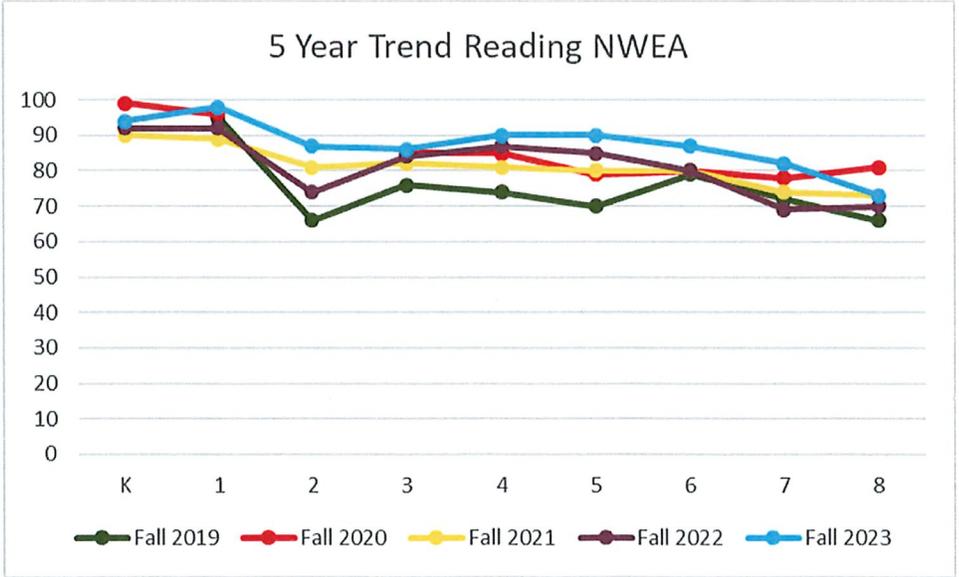
Fall 2023

mstep



Grade ELA Four Year Trend

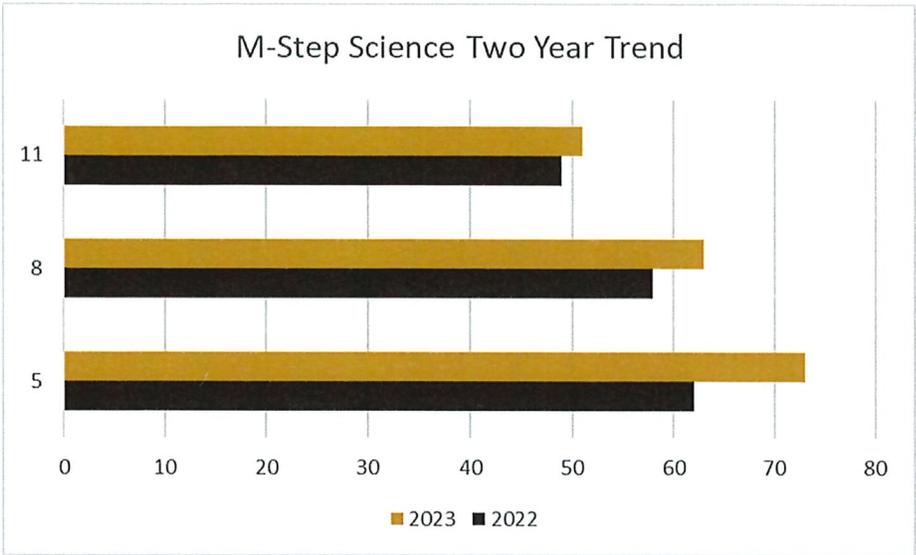
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Achievement Trend

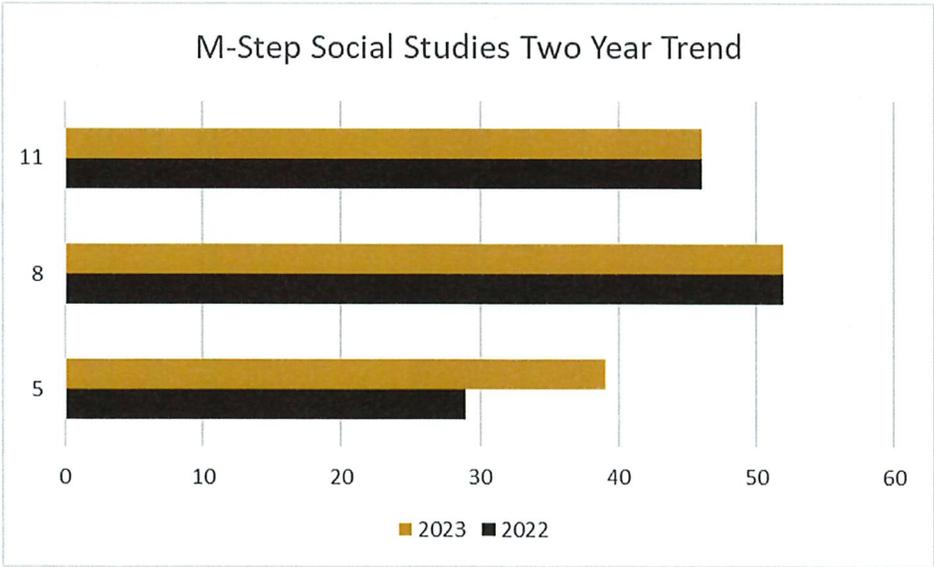
Fall 2023

mstep

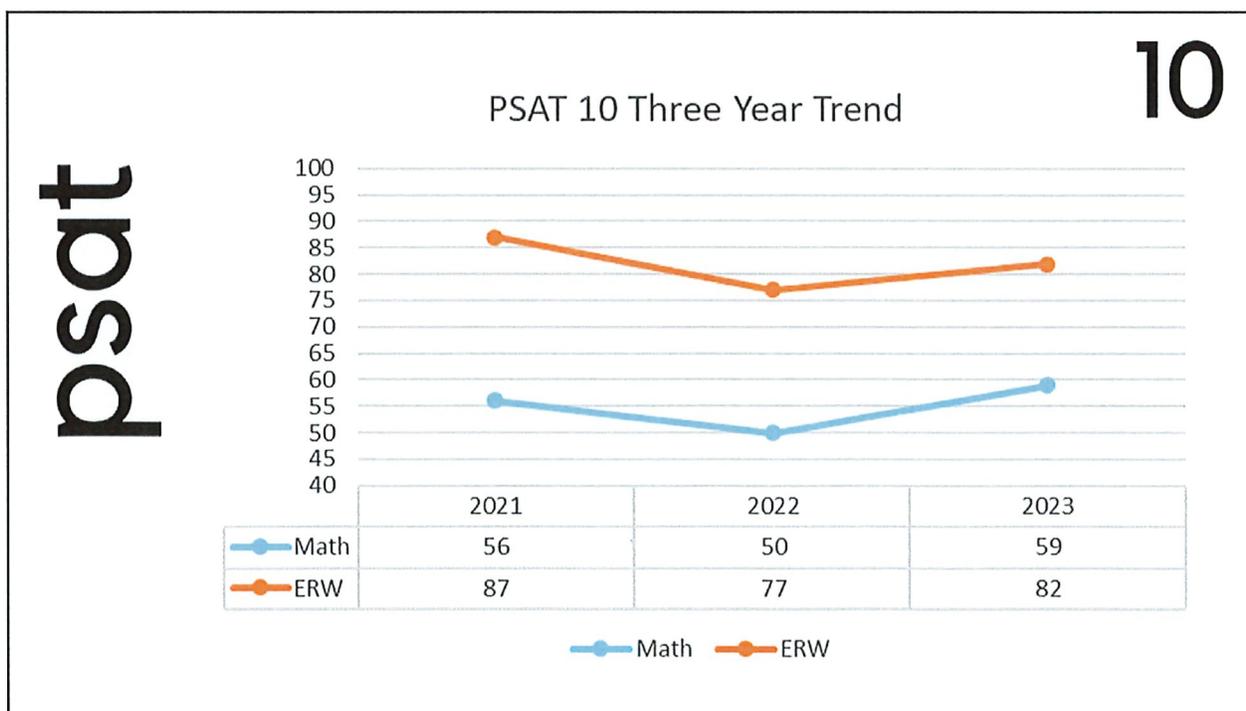
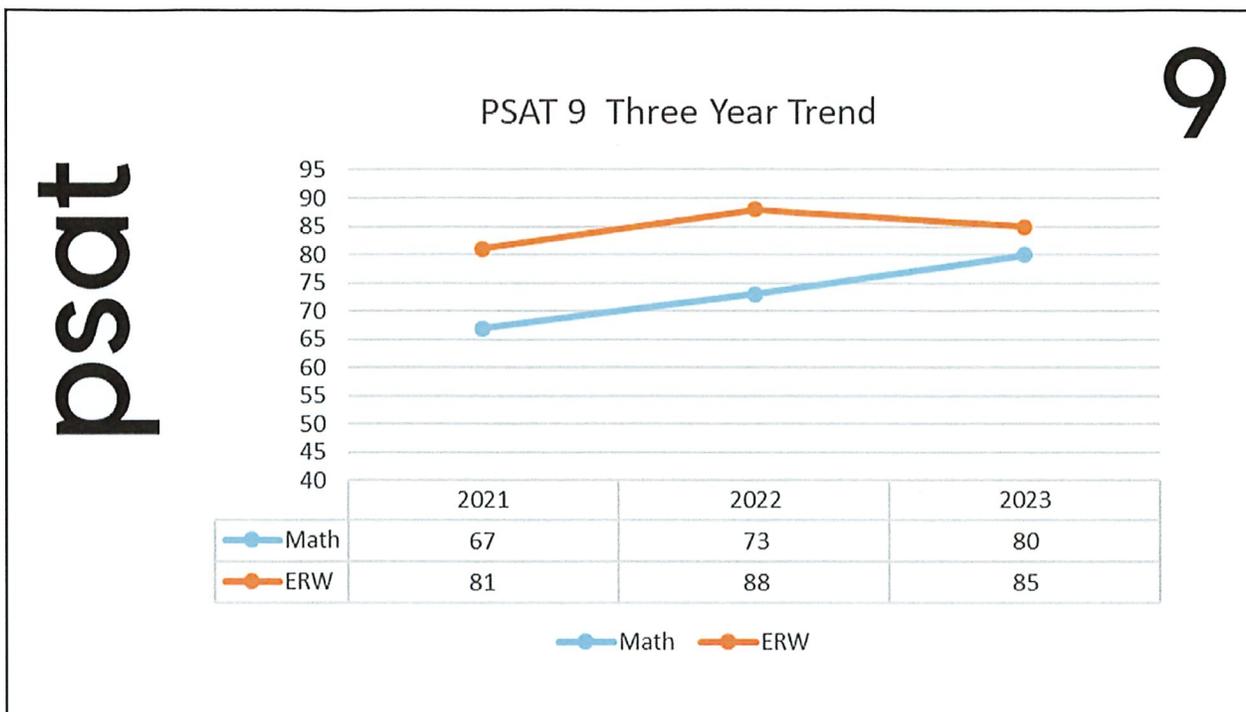


Achievement Trend 2022 & 2023 M-Step Science

mstep

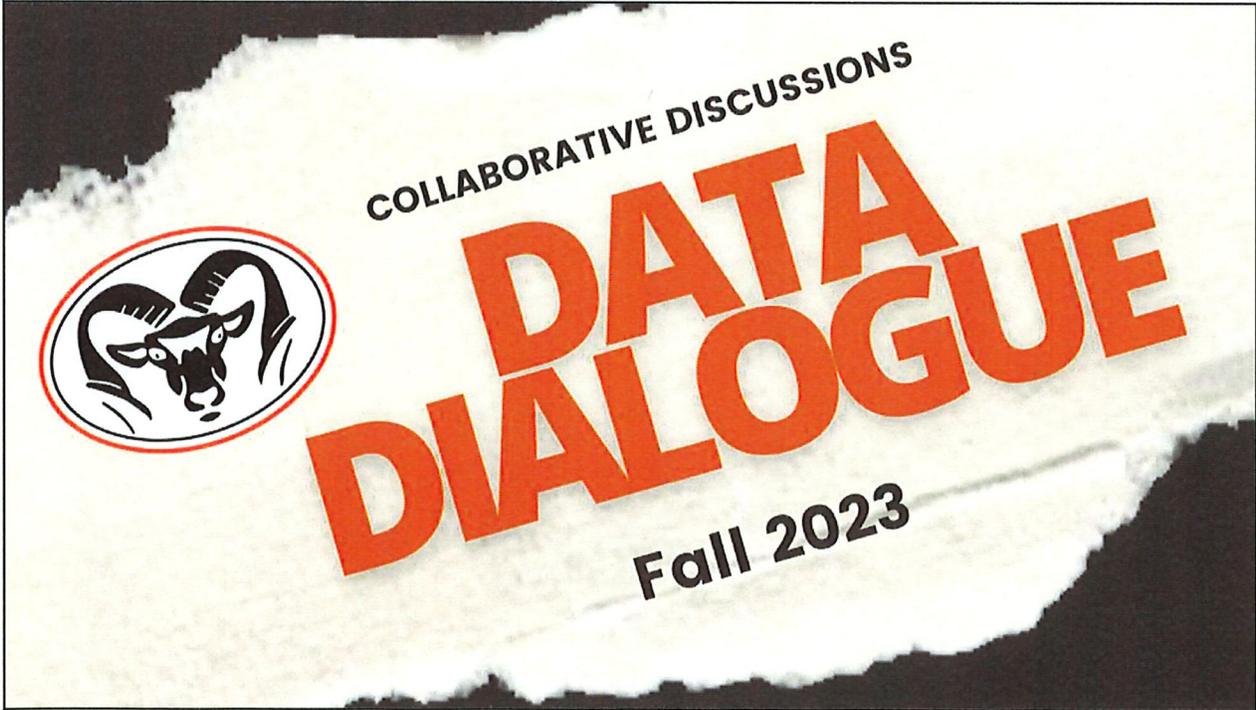
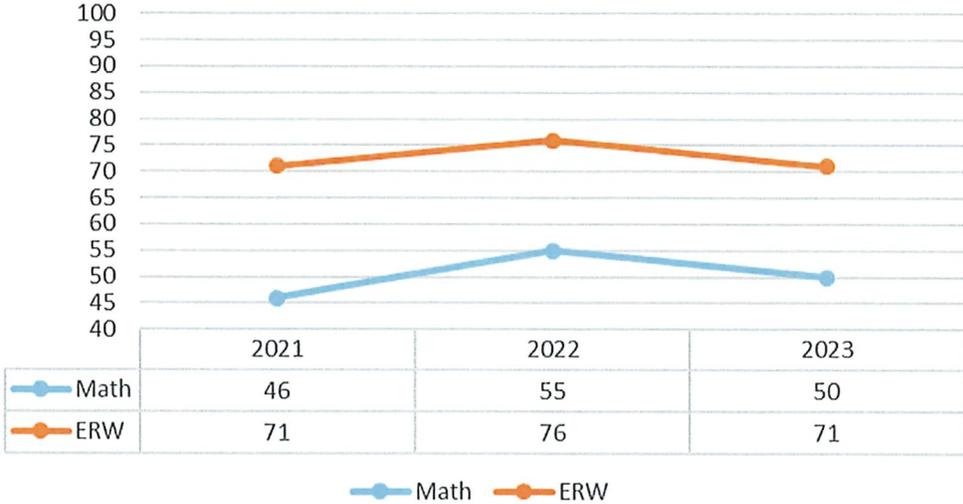


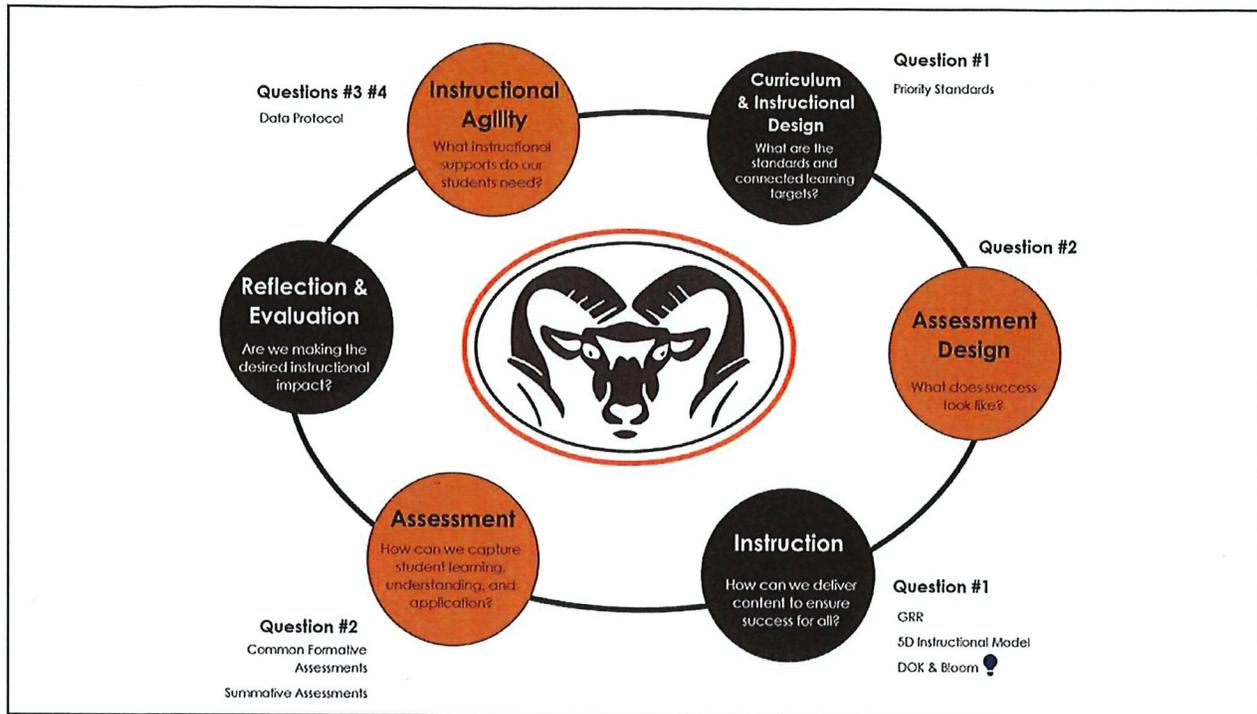
Achievement Trend 2022 & 2023 M-Step Social Studies



sat

SAT Three Year Trend





Questions teachers ask about data in a PLC



Where are students doing well?

Where are they falling behind?

What areas are critical to address?

What systems are in place to address students that need additional practice, extra support or extensions? Adjust Instruction Based on Feedback

How will we progress monitor students?



Memorandum

To: Steve Matthews Ph.D., Superintendent
From: Mike Ramm, Assistant Superintendent of Instruction
Date: October 5, 2023
Subject: Spanish Immersion Board Update

Dr. Matthews,

Rockford Public Schools began a Spanish Immersion program in 2005 with our first kindergarten classes. Since, the district has built a program through 12th grade and the first graduating SI students left our district in 20018. The dual language program is strong throughout each of the three levels of our schools and current enrollment totals 636 students.

During Monday's Board of Education report, Dean of Spanish Immersion, Amie Santillán will provide an update on the characteristics and benefits of our Spanish Immersion program.

Included in Aimee's board report will be the following:

- Research suggesting the benefits of language immersion programs
- An account of the characteristics of Spanish Immersion programming in each of our buildings
- A description of the present state of programming as well as future vision casting

Spanish Immersion programming is a valuable asset in promoting a well-rounded education and cultural awareness in our students. Our district better serves our community because of the program and I am excited for Aimee to have the opportunity to share more information with you and the RPS Board of Education.

Respectfully,

Mike Ramm



Shaping Tomorrow's Global Leaders

WHAT is language immersion education?

A method to teach a second language

The language being taught is used specifically for instructional purposes.

The language becomes the tool which is used to immerse the students within the subject.



Benefits of Language Immersion

WHY Immersion?

- **Bilingual & Biliterate Proficiency**
- Academic Achievement
- **Cultural Awareness**
- Increased Brain Functionality
- **Enhanced Communication Skills**
- Career Opportunities
- **Long-term cognitive health**



Pillars of Dual Language Education

A stylized black and white illustration of a classical column with a capital, supporting a white rectangular sign with rounded corners.

Cross-Cultural Competence

A small icon of a globe with a hand reaching towards it, symbolizing global interaction and cultural understanding.A stylized black and white illustration of a classical column with a capital, supporting a white rectangular sign with rounded corners.

Bilingualism & Biliteracy

A set of four small icons: a person with a box, a document with a pencil, a person with a speech bubble, and an ear with sound waves, representing literacy and communication.A stylized black and white illustration of a classical column with a capital, supporting a white rectangular sign with rounded corners.

Academic Achievement

A small icon of a graduation cap (mortarboard) with a tassel, symbolizing academic success.

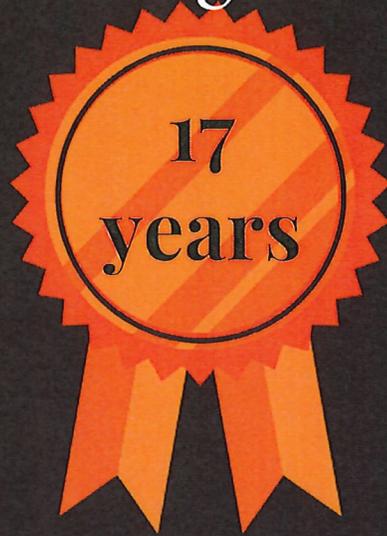
When did our program begin?

2005-2006

- 1st cohort groups matriculated into the program

2018

- 1st cohort group graduated from Rockford Public Schools



Roguewood Elementary School

Kinder / 1st grade

- Total one-way
- No content taught in English

2nd grade

- 30 minutes of English instruction daily

3rd grade

- 45 minutes of English instruction daily

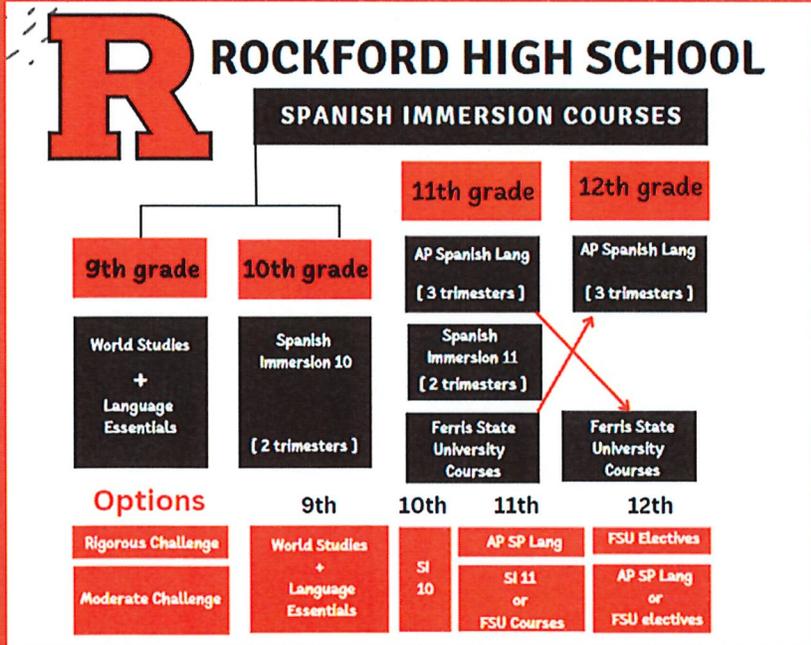
4th/ 5th grade

- 60 minutes of English instruction daily



North Rockford Middle School

6th grade	<ul style="list-style-type: none"> Spanish Language Arts & Social Studies 	SLA & SS
7th grade	<ul style="list-style-type: none"> Spanish Language Arts & 1 tri of Comparative Language 	SLA +
8th grade	<ul style="list-style-type: none"> Social Studies & 1 tri of Comparative Language 	SS +



- Seal of Biliteracy
- Minor in Spanish through FSU
- AP college credits through examination
- Immersive trip to another country: Peru, Ecuador or Spain
- Biliteracy & Bilingualism

How many students are in the program?

Roguewood Elementary

K	27 + 27 =	54
1	27 + 27 =	54
2	27 + 26 =	53
3	25 + 24 =	49
4	23 + 23 =	46
5	27 + 26 =	53

North Rockford Middle

6	27 + 27 =	53
7	27 + 27 =	53
8	27 + 27 =	53

Rockford High School

9	Social Studies =	28
10	SI 10 =	30
11	AP Span Lang & FSU =	53
12		11

students currently enrolled and actively taking immersion classes

2022-2023

Ferris State University

- Classes began
- Professor is the Head of the Spanish Department
 - In person 2x/ week
- We negotiated using the ACTFL proficiency standards class entrance and class credit instead of using the CLEP test.

Professional Development

- Fall Professional Development regarding ACTFL standards and learning about Language Proficiency
- March Professional Learning with Tara Fortune, immersion professor and researcher.

Program Updates

- Systemized Proficiency testing
- Spanish Phonics program
- K-12 monthly family newsletter

2023-2024

Professional Development

- August PD for all SI staff
- Monthly 2-hr PD
- Professional ACTFL Conference in Chicago
 - 2 teachers & Dean
- Professional Conference in Grand Rapids, MI (April)
- Teachers visiting other programs
 - 1st grade - Ada Vista
 - Kinder - El Puente

Program Updates

- Class added to the High School / SI 10
- High School travel program approved for Spring / Summer 2026
- Celebrating Spanish Use
 - Recognition Tickets
 - Spanish Student of the Month
 - New tagline

Curricular Updates

- Tier 3 material review
 - Literacy / Fundamentals
 - phonics
 - phonological awareness
- K-12 Grammar Scope & Sequence
- Vocabulary Enhancement
- Lead Teacher - Instructional leader
- 123 Andrés visit

Hopes & Dreams for 2024-2025

Professional Development

- August PD for all SI staff
 - Counter-balanced Instruction
 - Dr. Roy Lyster?
- Monthly 2-hr PD
- Monthly meeting with Paraprofessionals
- Teachers visiting other programs

Program Updates

- Class added NRMS
 - Social Studies / Spanish
- Possible add of AP Spanish Literature to the High School for all students

Curricular Updates

- Elementary Tier 3 resources selected and implemented
- K-12 Grammar Scope & Sequence implementation
- Vocabulary Enhancement implementation

Spanish Immersion PD Calendar 2023-2024

Summer PD: August 2023 - Counter-balanced Instruction

2-hour Release Professional Development

September	Thursday, Sept 7	Corrective Feedback
October	Monday, Oct 23	ACTFL Language Goals
December	Monday, Dec 4	Grammar Scope & Sequence
January	Tuesday, Jan 16	Counter Balanced Instruction
February	Thursday, Feb 22	Grammar Scope & Sequence & AAPPL
Prep		
March	Thursday, March 7	Interactive Read Alouds & Language
Goals		
April	Monday, April 15	Grammar Scope & Sequence
May	Tuesday, May 21	Reflection & Planning forward

Spanish Proficiency Testing

March 4-9	Kinder-2nd grades
March 11-15	3rd - 5th grades
March 18-22	6th - 8th grades
April 8-12	High School AAPPL testing





Rockford Public Schools

Quality Community – Quality Schools
Together Building a Tradition of Excellence

Office of the Superintendent

Dr. Steve Matthews, Superintendent

350 N. Main Street Rockford, MI 49341 Phone:
616.863.6554 Fax: 616.863.6355

Memorandum

To: Rockford Public Schools Board of Education

From: Dr. Steve Matthews, Superintendent

Date: 10/2/2023

Subject: Edgerton Trails

Our newest elementary school – Edgerton Trails Elementary – will open for students in August 2024. It has been in the planning and construction phase for over two years. Over the past year we have developed several committees to help us prepare for the opening of Edgerton Trails.

Tonight, we will review our status and answer any questions that the board may have.

- Building and site – Mike Cuneo
 - Includes attendance areas
- Human Resources – Korie Wilson-Crawford
- Instruction – Mike Ramm
- Communications – Lisa Jacobs

We are excited about the opening of our new elementary and look forward to working with the Board to ensure that we are prepared for this next chapter in our district.



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Memorandum

To: Rockford Public Schools Board of Education

From: Dr. Steve Matthews, Superintendent

Date: 10/2/2023

Subject: RAMS XII

In December 2021, continuing a long history, the Board of Education approved RAMS XI – a blueprint for continuous improvement of the Rockford Public Schools. The board action identified that RAMS XI was to guide the district for the next three years.

The RAMS XI document have been the guiding document since I began my tenure as the Rockford Public Schools Superintendent. Our collective actions as a district leadership team have been guided by the goals outlined in RAMS XI.

In preparation for the 2024-2025 school year, it is proposed that we prepare a RAMS XII document that will be approved by the Board of Education in August 2024. The timing of the creation of this new RAMS XII document is not coincidental.

The start of the 2024-2025 school year will bring significant changes and new opportunities to our district. Edgerton Trails Elementary will open. Shannon Ouelette will move from Belmont Elementary to Edgerton Trails as the new principal. This move will result in a new principal for Belmont Elementary. The new addition at North Rockford Middle School will be open. The new gym at Roguewood will be open.

With these significant building and site and personnel changes, it seems appropriate to take stock, reevaluate where we are as a district, and identify where we want to go. Most importantly the RAMS XII document will give us a chance as a district and community to identify our vision for our graduates. What knowledge, skills, and mindsets do our students need to be successful in our ever-changing and complex world.

RAMS XII will provide our district with the opportunity to identify our hopes, dreams, and aspirations for our students.

To create RAMS XII we need a plan. Our proposed plan is as follows.

- Six planning groups will guide the collection of data from our community
 - Core Values

- Student feedback
- Parent feedback
- Community leader's feedback
- Staff feedback
- Organizers
- The six planning groups will operate with this timeline
 - By December 1, feedback will be collected
 - By February 1, common themes will be identified
 - Parents, students, and staff will comb through the data collected to identify priority themes
 - By March 15, vision, mission, and guiding principle statements will be created
 - Parents, students, and staff will create vision, mission, and guiding principle statements
 - These statements will be presented to the Board of Education as draft statements to guide the development of goals
 - By May 15, district goals for the 2024/2025 through the 2026/2027 school years will be developed
 - District goals will use the draft vision, mission, and guiding principle statements to guide the development of short, long-term, and ongoing goals
 - Staff will work to create these goals
 - June/July 2024, a draft RAMS XII will be presented to the Board of Education for review
 - This draft will be available for review and editing before final approval
 - August 12, 2024, the final RAMS XII document will be presented to the Board of Education for approval

Through this process, the district – our students, parents, community members, staff, and Board of Education – will create an aspirational document that will challenge us to meet the needs of our students and provide them with the knowledge, skills, and mindsets needed to be successful once they graduate from our district.

Tonight, we present this outline to keep the Board and our community informed of how we will move forward with the development of our next guiding document – RAMS XII. No action is needed.