



February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Edgerton Trails Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Shannon Ouellette for assistance.

The AER is available for you to review electronically by visiting the following link: [Edgerton Trails Elementary Schools' Academic Educational Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: no status label.

Edgerton Trails Elementary is the district's newest school, with the 25/26 school year being the school's second year. Edgerton Trails is working to make strong instructional moves to improve student learning by demonstrating growth in both NWEA ELA and Math achievement from the 2024 testing to the 2025/26 testing. The school focus areas include student engagement, high quality tiered instruction and critical thinking. Building NWEA scores for the Spring of 2025 were in the 82nd percentile in Math and 77th percentile in Reading. Staff engage weekly in common planning time and in PLC work in order to improve student engagement, critical thinking and deliver high quality tiered instruction which will impact student learning and net growth and achievement as demonstrated in NWEA scores. Edgerton Trails programming includes grade levels DK through 5th grade and the building is home to the district's LET Program (Lower Elementary Transition), the districts' Outdoor Education space and classrooms and houses the Advanced Academic Programming offices.

State law requires that we also report additional information:

1. Students are enrolled into Rockford Public Schools via a centralized, online enrollment system. Upon enrollment, students are placed into the appropriate building based on their home address,

and then placed into the appropriate grade level and classroom based on previous placement, test scores and team discussion.

2. All elementary and secondary schools in RPS participate in strategic planning and goal setting. The primary purpose of the planning is to increase student learning for every student. The [RPS MICIP Plan](#) provides initiative focus for each building and the goals also align with priorities identified in the [RAMS XII Strategic Plan](#). Named FAST Goals, the building progress monitors evidence towards meeting benchmarks three times per year.
3. Edgerton Trails Elementary School fosters academic growth, creativity and community for the Rockford Public Schools students in Kindergarten through Fifth grades.
4. If you would like to access a copy of the core curriculum, a description of its implementation and explanation of the variances from the state's model, please contact Shannon Ouellette, Edgerton Trails Elementary School principal.
5. Edgerton Trails Elementary School state proficiency achievement results on Spring MSTEP benchmark assessments for 2024 and 2025 are as follows:
Spring 2024: Not available as the school opened Fall 2025
Spring 2025: MSTEP Math 68%, MSTEP Reading 63%
6. The parent/guardian teacher conference attendance percentage for the previous two school years at Edgerton Trails Elementary School are listed below:
2023-2024: Not available as the school opened Fall 2025
2024-2025: 95%

Edgerton Trails Elementary makes a significant positive impact on the Rockford School Community. Increasingly, the student learning focused initiatives, including aligning with the Professional Learning Communities and Multi-Tiered Systems of Support beliefs and structure continue to shape a student learning trend that is increasing. Edgerton Trails Elementary is proud to partner with its families and together prepare students for their next steps in life.

Sincerely,

Shannon Ouellette

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