



February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Valley View Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jeremy Karel for assistance.

The AER is available for you to review electronically by visiting the following link: [Valley View Elementary School's Academic Educational Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: no status label.

Valley View continues to demonstrate strong academic performance, with over 70% of students achieving proficiency in reading and more than 80% achieving proficiency in mathematics on the 2025 M-STEP assessment. In addition, Fall 2025 NWEA data indicates that students, on average, are performing at the 73rd percentile in reading and the 74th percentile in mathematics. To support students who require additional assistance, Valley View provides targeted reading interventions five days per week, with an emphasis on foundational literacy skills. The school has also implemented a Tier II intervention schedule designed to address foundational skill gaps, providing targeted support twice weekly in both mathematics and English Language Arts. Valley View is currently in its second year of implementing the district-wide English Language Arts curriculum, Core Knowledge Language Arts (CKLA), ensuring consistent, high-quality literacy instruction across all grade levels. Teachers collaborate regularly within professional learning communities to analyze student data, differentiate instruction, and implement tiered support strategies, ensuring that all students are supported in reaching their full potential.

State law requires that we also report additional information:

1. Students are enrolled into Rockford Public Schools via a centralized, online enrollment system. Upon enrollment, students are placed into the appropriate building based on their home

address, and then placed into the appropriate grade level and classroom based on previous placement, test scores and team discussion.

2. All elementary and secondary schools in RPS participate in strategic planning and goal setting. The primary purpose of the planning is to increase student learning for every student. The [RPS MICIP Plan](#) provides initiative focus for each building and the goals also align with priorities identified in the [RAMS XII Strategic Plan](#). Named FAST Goals, the building progress monitors evidence towards meeting benchmarks three times per year.
3. Valley View Elementary School fosters academic growth, creativity and community for the Rockford Public Schools students in Kindergarten through Fifth grades.
4. If you would like to access a copy of the core curriculum, a description of its implementation and explanation of the variances from the state's model, please contact Jeremy Karel, Valley View Elementary School principal.
5. Valley View Elementary School state proficiency achievement results on Spring MSTEP benchmark assessments for 2024 and 2025 are as follows:
Spring 2024: MSTEP Math 81%, MSTEP Reading 78%
Spring 2025: MSTEP Math 85%, MSTEP Reading 73%
6. The parent/teacher conference attendance percentage for the previous two school years at Valley View Elementary School are listed below:
2023-2024: 91%
2024-2025: 97%

Valley View Elementary makes a significant positive impact on the Rockford School Community. Increasingly, the student learning focused initiatives, including aligning with the Professional Learning Communities and Multi-Tiered Systems of Support beliefs and structure continue to shape a student learning trend that is increasing. Valley View Elementary is proud to partner with its families and together prepare students for their next steps in life.

Sincerely,

A handwritten signature in black ink, appearing to read 'J. Karel', with a stylized, flowing script.

Jeremy Karel
jkarel@rockfordschools.org
616-863-6366