



February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for River Valley Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Jenny Thompson for assistance.

The AER is available for you to review electronically by visiting the following link: [River Valley Academy's Academic Educational Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: no status label.

Rockford High Schools continue to demonstrate strong academic growth across multiple content areas, supported by several years of increasingly focused instructional practices. Overall trends show meaningful gains while also highlighting clear areas for continued improvement.

Our 10th grade students are tested each spring using the PSAT-10. Our 11th grade students are tested every spring on SAT, MSTEP, and ACT WorkKeys. The ACT WorkKeys test is transitioning to the WIN Work Readiness Assessment, per state mandate. The Spring of 2026 is the first year the state of Michigan has used the WIN Work Readiness Assessment.

To sustain growth and close remaining gaps, Rockford High Schools are strengthening tiered interventions, sharpening instructional practices through PLC collaboration, and embedding MTSS strategies across content areas. Rockford High Schools continue to focus on successful structures that allow students to achieve at a high level.

State law requires that we also report additional information:

1. Students are enrolled into Rockford Public Schools via a centralized, online enrollment system. Upon enrollment, students are placed into the appropriate building based on their home address, and then placed into the appropriate grade level and classroom based on previous

placement, test scores and team discussion.

2. All elementary and secondary schools in RPS participate in strategic planning and goal setting. The primary purpose of the planning is to increase student learning for every student. The [RPS MICIP Plan](#) provides initiative focus for each building and the goals also align with priorities identified in the [RAMS XII Strategic Plan](#). Named FAST Goals, the building progress monitors evidence towards meeting benchmarks three times per year.
3. River Valley Academy fosters academic growth, creativity and community for the Rockford Public Schools students in Ninth through Twelfth grades.
4. If you would like to access a copy of the core curriculum, a description of its implementation and explanation of the variances from the state's model, please contact Jenny Thompson, River Valley Academy director.
5. The parent/guardian teacher conference attendance percentage for the previous two school years at River Valley Academy are listed below:
 - 2023-2024: 11%
 - 2024-2025: 13%

The River Valley Academy makes a significant positive impact on the Rockford School Community. Increasingly, the student learning focused initiatives, including aligning with the Professional Learning Communities and Multi-Tiered Systems of Support beliefs and structure continue to shape a student learning trend that is increasing. The River Valley Academy is proud to partner with its families and together prepare students for their next steps in life.

Sincerely,



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