



February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Rockford Freshman Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Kelly Amshey for assistance.

The AER is available for you to review electronically by visiting the following link: [Rockford Freshman Center's Academic Educational Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: no status label.

Rockford Freshman Center students participated in the PSAT in April 2025. Results show that 82% of freshmen met or exceeded the benchmark for proficiency in Evidence-Based Reading and Writing, and 63% met or exceeded the benchmark in Mathematics. In both areas, the percentage of proficient students remains above the state average; however, we continue to strive for all students to meet or exceed grade-level benchmarks.

To support this goal, staff work collaboratively to ensure all students engage in high-yield learning activities focused on essential standards. During the 2025–26 school year, staff also collaborate by department to design Flex sessions that provide targeted learning experiences based on student need. These sessions are designed to meet the varied needs of learners, including those who require additional time or instruction as well as those who are ready to extend their learning through more advanced concepts.

State law requires that we also report additional information:

1. Students are enrolled into Rockford Public Schools via a centralized, online enrollment system. Upon enrollment, students are placed into the appropriate building based on their home address, and then placed into the appropriate grade level and classroom based on previous

placement, test scores and team discussion.

2. All elementary and secondary schools in RPS participate in strategic planning and goal setting. The primary purpose of the planning is to increase student learning for every student. The [RPS MICIP Plan](#) provides initiative focus for each building and the goals also align with priorities identified in the [RAMS XII Strategic Plan](#). Named FAST Goals, the building progress monitors evidence towards meeting benchmarks three times per year.
3. Rockford Freshman Center fosters academic growth, creativity and community for the Rockford Public Schools students in Ninth grade.
4. If you would like to access a copy of the core curriculum, a description of its implementation and explanation of the variances from the state's model, please contact Kelly Amshey, Rockford Freshman Center principal.
5. Rockford Freshman Center student proficiency on the 9th grade PSAT assessments for 2024 and 2025 are as follows:
 - Fall 2024: PSAT Math 62%, PSAT Reading 84%
 - Fall 2025: PSAT Math 63%, PSAT Reading 82%
6. The parent/guardian teacher conference attendance percentage for the previous two school years at Rockford Freshman Center are listed below:
 - 2023-2024: 13%
 - 2024-2025: 19%

The Rockford Freshman Center makes a significant positive impact on the Rockford School Community. Increasingly, the student learning focused initiatives, including aligning with the Professional Learning Communities and Multi-Tiered Systems of Support beliefs and structure continue to shape a student learning trend that is increasing. The Rockford Freshman Center is proud to partner with its families and together prepare students for their next steps in life.

Sincerely,



Kelly Amshey

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