



Eric Cavalli, Associate Principal

Ricky Clark, Assistant Principal

February 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Rockford High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tom Hosford, principal at Rockford High School, for assistance.

The AER is available for you to review electronically by visiting the following link: [Rockford High School's Academic Educational Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Rockford High School was not given a label.

RHS remains well above the state average for percentage of students who are proficient in the areas of science, social studies, math and evidence-based reading and writing. RHS is invested in addressing proficiency gaps affecting two student subgroups: students identified as economically disadvantaged and students with disabilities. Supported by the RPS early dismissal schedule, the key strategy to address the discrepancies in proficiency is the collaborative work of teacher teams to provide high quality instruction to all students with a focus on essential learning. Additionally, collaborative teacher teams are working to develop responsive instructional activities to ensure that all students become proficient in the essential learning.

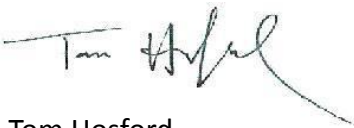
State law requires that we also report additional information:

1. Students are enrolled into Rockford Public Schools via a centralized, online enrollment system. Upon enrollment, students are placed into the appropriate building based on their home address, and then placed into the appropriate grade level and classroom based on previous placement, test scores and team discussion.

2. All elementary and secondary schools in RPS participate in strategic planning and goal setting. The primary purpose of the planning is to increase student learning for every student. The [RPS MICIP Plan](#) provides initiative focus for each building and the goals also align with priorities identified in the [RAMS XII Strategic Plan](#). Named FAST Goals, the building progress monitors evidence towards meeting benchmarks three times per year.
3. Rockford High School fosters academic growth, creativity and community for the Rockford Public Schools students in Tenth through Twelfth grades.
4. If you would like to access a copy of the core curriculum, a description of its implementation and explanation of the variances from the state's model, please contact Tom Hosford, Rockford High School principal.
5. Rockford High School student proficiency totals on the SAT assessment for 2023 and 2024 are as follows:
  - Fall 2023 SAT - Math 50%, Reading 71%
  - Fall 2024 SAT - Math 50%, Reading 76%
6. The parent/guardian teacher conference attendance percentage for the previous two school years at Rockford High School are listed below:
  - 2022-2023 - 19%
  - 2023-2024 - 10%

The Rockford High School makes a significant positive impact on the Rockford School Community. Increasingly, the student learning focused initiatives, including aligning with the Professional Learning Communities and Multi-Tiered Systems of Support beliefs and structure continue to shape a student learning trend that is increasing. The Rockford High School is proud to partner with its families and together prepare students for their next steps in life.

Sincerely,



Tom Hosford  
[thosford@rockfordschools.org](mailto:thosford@rockfordschools.org)  
616-863-6030