



February 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for North Rockford Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Al Reickard for assistance.

The AER is available for you to review electronically by visiting the following link: [North Rockford Middle School's Academic Educational Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was identified for: no status label.

For the 2025–2026 school year, North Rockford Middle School continues to demonstrate strong academic performance, with achievement levels in all tested areas above state and county averages and only falling below district averages in 6th grade ELA with NRMS averaging 60% proficiency to the district's 67% proficiency. This gap indicates the need to continue targeted intervention, particularly in reading comprehension, writing skills, and critical thinking. The school has implemented enhanced literacy programs to address these challenges, focusing on small-group instruction, personalized learning tools, and additional reading support to strengthen foundational ELA skills. NRMS has also implemented RtI Reading, RtI Math, and MTSS behavior programming across all grade levels. NRMS has also implemented Specially Designed Instruction (SDI) as part of our service delivery model. SDI is an individual approach to instruction that directly addresses a student's unique needs as outlined in their IEP. Additionally, professional learning for staff remains a priority, with a focus on data-driven decision-making, tiered instruction, and responsive teaching practices to better meet diverse learner needs. Beyond academic achievement, North Rockford Middle School remains committed to developing positive academic and social behaviors, including employability and collaboration skills, to ensure students are well-prepared for future academic success and life beyond the classroom.

State law requires that we also report additional information:

1. Students are enrolled into Rockford Public Schools via a centralized, online enrollment system. Upon enrollment, students are placed into the appropriate building based on their home address, and then placed into the appropriate grade level and classroom based on previous placement, test scores and team discussion.
2. All elementary and secondary schools in RPS participate in strategic planning and goal setting. The primary purpose of the planning is to increase student learning for every student. The [RPS MICIP Plan](#) provides initiative focus for each building and the goals also align with priorities identified in the [RAMS XII Strategic Plan](#). Named FAST Goals, the building progress monitors evidence towards meeting benchmarks three times per year.
3. North Rockford Middle School fosters academic growth, creativity and community for the Rockford Public Schools students in Sixth through Eight grades.
4. If you would like to access a copy of the core curriculum, a description of its implementation and explanation of the variances from the state's model, please contact Al Reickard, North Rockford Middle School principal.
5. North Rockford Middle School state proficiency achievement results on Spring MSTEP and national percentile achievement results on Fall PSAT benchmark assessments for 2024 and 2025 are as follows:
Spring 2024: MSTEP Math 69%, MSTEP Reading 63%
Spring 2025: MSTEP Math 71%, MSTEP Reading 65%
Fall 2023: PSAT Math 66%, PSAT Reading 91%
Fall 2024: PSAT Math 71%, PSAT Reading 88%
6. The parent/ guardian teacher conference attendance percentage for the previous two school years at North Rockford Middle School are listed below:
2023-2024: 39%
2024-2025: 44%

North Rockford Middle School makes a significant positive impact on the Rockford School Community. Increasingly, the student learning-focused initiatives, including aligning with the Professional Learning Communities and Multi-Tiered Systems of Support beliefs and structure continue to shape a student learning trend that is increasing. North Rockford Middle School is proud to partner with its families and together prepare students for their next steps in life.

Sincerely,



Al Reickard
areickard@rockfordschools.org
616-863-6300