School Improvement Plan

Rockford Spanish Immersion

Rockford Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

School Improvement Plan SY 18/19

Overview

Plan Name

School Improvement Plan SY 18/19

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All elementary teachers will participate in the continued implementation of Everyday Mathematics 4 (EM4), a CCSS-based curriculum.	Objectives: 1 Strategies: 2 Activities: 6	Academic	$500
2	Continue the implementation of Writer's Workshop	Objectives: 1 Strategies: 1 Activities: 3	Academic	$700
3	All teachers will continue to implement inquiry-based instructional practices using the Battle Creek Science Kits as well as prepare to transition to district science team recommendations regarding Next Generation Science Standards.	Objectives: 1 Strategies: 1 Activities: 3	Academic	$0
4	All teachers will continue to implement GRR, Comprehension Toolkit, and Lucy Caulkins while the district Social Studies team investigates and recommends curriculum adjustments consistent with the changing social studies state standards.	Objectives: 1 Strategies: 1 Activities: 3	Academic	$0
5	Staff will continue to organize a systematic agenda of activities to boost/increase positive feeling tone and character education for students and staff.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	$0

Goal 1: All elementary teachers will participate in the continued implementation of Everyday Mathematics 4 (EM4), a CCSS-based curriculum.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the mathematical concepts in EDM4, a CCSS based curricullum in Mathematics by 05/31/2022 as measured by NWEA and/or M-step.

Strategy 1:

Communicating and Reasoning, Modeling Analysis - All elementary teachers will participate in the implementation of Everyday Mathematics 4 (EM4), a CCSS-based curriculum in addition to participating in the enhancement of the implementation of using manipulatives Problem-Based Learning in order to increase proficiency in the area of math. Finally, all RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: Mathematics

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a district team to further review current curriculum maps, PBL and the EDM4 program implementation.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/08/2018	$500	General Fund	All Staff

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on the district team's findings, further revise curriculum maps outlining a scope and sequence of EM4, as well as pursue an action plan to address the content area GAN. Teachers will participate in professional development as part of the district's half-day workshop sessions around content greatest areas of need as identified and organized by the district team.	Academic Support Program	Tier 1	Implement	08/28/2017	06/08/2018	$0	General Fund	All

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district team will review implementation fidelity as well as staff input to determine future planning. Student achievement data will be reviewed in the identified Greatest Areas of Need Claims on NWEA Maps and M-STEP.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/08/2018	$0	General Fund	All staff

Strategy 2:

Response to Intervention - All RPS elementary schools will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance. Additionally, RTI was expandeded in the area of 1st and 2nd grade math intervention SY 2017.

Category: Mathematics

Research Cited: RTI

Tier: Tier 2

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will establish a professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model.	Academic Support Program	Tier 2	Getting Ready	08/28/2017	06/08/2018	$0	General Fund	all staff

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All district 1st and 2nd grade teachers will participate in continued professional development around math RTI instruction supported by classroom learning lab participation and the district RTI calendar and practices.	Academic Support Program	Tier 2	Implement	08/28/2017	06/08/2018	$0	General Fund	All staff

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student achievement data will be reviewed according to the district-scheduled RTI calendar and 2016/17 Discovery Education and M-STEP results. Staff will be surveyed after each professional development session.	Academic Support Program	Tier 2	Monitor	08/28/2017	06/08/2018	$0	General Fund	All staff

Goal 2: Continue the implementation of Writer's Workshop

Measurable Objective 1:

85% of All Students will collaborate to increase writing proficiency in the areas of revising, planning, and editing in English Language Arts by 05/31/2022 as measured by the M-Step and District Assessments.

Strategy 1:

Lucy Calkins Writing Workshop - Continue the implementation of Writer's Workshop.

Category: English/Language Arts

Research Cited: Research: Calkins, L & Pessah, L. 2008. A Principal's Guide to Leadership in the Teaching of Writing.

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district writing team will review previous implementation with a focus on writing in all content areas. Emphasis areas include: Lucy Calkins Units of Study, accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/04/2018	$700	General Fund	All staff

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue the use of L. Calkins Units of Study Kits as resource for instruction. Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. Learning Lab opportunities for staff members to strengthen and further target implementation. Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction.	Academic Support Program	Tier 1	Implement	08/28/2017	06/04/2018	$0	General Fund	All staff

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The team will survey staff for continued questions, concerns and comments. Pre and Post "On Demand" writing assessments will be given in narrative, informational, and opinion writing. Writing scores will be collected to drive school improvement goals; data will be collected through teachers' grade book and report cards.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/04/2018	$0	General Fund	All staff

Goal 3:   All teachers will continue to implement inquiry-based instructional practices using the Battle Creek Science Kits as well as prepare to transition to district science team recommendations regarding Next Generation Science Standards.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in their understanding of vocabulary in Science by 05/24/2022 as measured by Common assessments and the M-Steps.

Strategy 1:

Discourse - All teachers will continue to implement Comprehension Toolkit reading and Lucy Caulkins writing strategies while the district social studies team assembles and provides additional content recommendations.

Category: Social Studies

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Existing reading and writing strategies will remain ongoing. District science team members will be identified and a calendar of meeting times will be established with the purpose of reviewing curriculum alignment, future content standard transition steps, and M-STEP achievement data with a focus on the 5th grade GAN claim of Discourse.	Academic Support Program	Tier 1	Getting Ready	08/28/2017	06/08/2018	$0	No Funding Required	All staff

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District team members will be identified and participate in learning opportunities throughout the year. Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. Teachers will further implement inquiry-based instruction aligned to NGSS content standards.	Academic Support Program	Tier 1	Implement	08/28/2017	06/04/2018	$0	General Fund	All staff

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District team recommendations will be made for future programming. Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/04/2018	$0	General Fund	All staff

Goal 4: All teachers will continue to implement GRR, Comprehension Toolkit, and Lucy Caulkins while the district Social Studies team investigates and recommends curriculum adjustments consistent with the changing social studies state standards.

Measurable Objective 1:

85% of All Students will demonstrate a proficiency in understanding of content vocabulary in Science by 05/31/2022 as measured by Common Assessments and M-step data..

Strategy 1:

Comprehension Toolkit and Lucy Caulkins - All teachers will continue to enhance the existing implementation of Comprehension Toolkits in order to increase

proficiency in the area of reading comprehension across all content areas. Additionally, all teachers will continue to implement Comprehension Toolkit reading and Lucy

Caulkins writing strategies as well as prepare to transition to district Social Studies recommendations. Finally, all Content Areas: All RPS teachers will participate in the

implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: Social Studies

Research Cited: Calkins, L & Pessah, L. (2008) A Principal's Guide to Leadership in the Teaching of Writing

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district social studies team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data with a focus on the 4th grade GAN claim of earth science.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/28/2017	06/04/2018	$0	No Funding Required	All staff

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will further implement district reading and writing strategies. District team members will collaborate to identify curriculum priority areas and action plans to address them. Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team.	Direct Instruction	Tier 1	Implement	08/28/2017	06/04/2018	$0	General Fund	All staff

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District team recommendations will be made for future programming, including a NGSS transition plan. Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Direct Instruction		Monitor	08/28/2017	06/04/2018	$0	General Fund	All staff

Goal 5: Staff will continue to organize a systematic agenda of activities to boost/increase positive feeling tone and character education for students and staff.

Measurable Objective 1:

collaborate to organize a systematic agenda of activities to boost/increase positive feeling tones and character education for students and staff by 06/04/2018 as measured by observations and surveys..

Strategy 1:

Positive Culture - Staff will continue to organize a systematic agenda of activities to boost increase positive feeling tone and character education for students and staff.

Category: School Culture

Research Cited: PBIS

Tier:

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each building will establish or continue committee work with the purpose of auditing current CKH and PBIS implementation and effectiveness. CKH data review will include identifying practices that are universal in every classroom, as well as feedback from staff about practices that could further benefit the classrooms and overall building culture. PBIS data review will include an audit of current implementation and the amount of office referrals compared to previous years.	Behavioral Support Program	Tier 1	Getting Ready	08/28/2017	06/04/2018	$0	General Fund	All staff

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building committees will review the data from the CKH and PBIS audits and establish action plans to further escalate positive student behavior and overall increased positive culture. Benchmarks of implementation and progress will be established. Building principals will collaborate to build increased consistency and effectiveness among all buildings.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/04/2018	$0	General Fund	All staff

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Identified benchmarks will be reviewed by building committees at grade reporting timelines throughout the school year and shared with staff at building meetings. Building principals will collaborate to share building data, practices, and ideas for increased strategy effectiveness. Staff will be surveyed for implementation, fidelity, and input.	Behavioral Support Program	Tier 1	Monitor	08/28/2017	06/04/2018	$0	General Fund	All staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Getting Ready	The district social studies team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data with a focus on the 4th grade GAN claim of earth science.	Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/28/2017	06/04/2018	$0	All staff
Getting Ready	Existing reading and writing strategies will remain ongoing. District science team members will be identified and a calendar of meeting times will be established with the purpose of reviewing curriculum alignment, future content standard transition steps, and M-STEP achievement data with a focus on the 5th grade GAN claim of Discourse.	Academic Support Program	Tier 1	Getting Ready	08/28/2017	06/08/2018	$0	All staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Getting Ready	The district will establish a professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model.	Academic Support Program	Tier 2	Getting Ready	08/28/2017	06/08/2018	$0	all staff
Implementation	All district 1st and 2nd grade teachers will participate in continued professional development around math RTI instruction supported by classroom learning lab participation and the district RTI calendar and practices.	Academic Support Program	Tier 2	Implement	08/28/2017	06/08/2018	$0	All staff
Monitoring	Student achievement data will be reviewed according to the district-scheduled RTI calendar and 2016/17 Discovery Education and M-STEP results. Staff will be surveyed after each professional development session.	Academic Support Program	Tier 2	Monitor	08/28/2017	06/08/2018	$0	All staff

Monitoring	District team recommendations will be made for future programming, including a NGSS transition plan. Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Direct Instruction		Monitor	08/28/2017	06/04/2018	$0	All staff
Monitoring	District team recommendations will be made for future programming. Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/04/2018	$0	All staff
Monitoring	The district team will review implementation fidelity as well as staff input to determine future planning. Student achievement data will be reviewed in the identified Greatest Areas of Need Claims on NWEA Maps and M-STEP.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/08/2018	$0	All staff
Implementation	District team members will be identified and participate in learning opportunities throughout the year. Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. Teachers will further implement inquiry-based instruction aligned to NGSS content standards.	Academic Support Program	Tier 1	Implement	08/28/2017	06/04/2018	$0	All staff
Implementation	Based on the district team's findings, further revise curriculum maps outlining a scope and sequence of EM4, as well as pursue an action plan to address the content area GAN. Teachers will participate in professional development as part of the district's half-day workshop sessions around content greatest areas of need as identified and organized by the district team.	Academic Support Program	Tier 1	Implement	08/28/2017	06/08/2018	$0	All
Implementation	Continue the use of L. Calkins Units of Study Kits as resource for instruction. Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. Learning Lab opportunities for staff members to strengthen and further target implementation. Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction.	Academic Support Program	Tier 1	Implement	08/28/2017	06/04/2018	$0	All staff

Implementation	Teachers will further implement district reading and writing strategies. District team members will collaborate to identify curriculum priority areas and action plans to address them. Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team.	Direct Instruction	Tier 1	Implement	08/28/2017	06/04/2018	$0	All staff
Monitoring	The team will survey staff for continued questions, concerns and comments. Pre and Post "On Demand" writing assessments will be given in narrative, informational, and opinion writing. Writing scores will be collected to drive school improvement goals; data will be collected through teachers' grade book and report cards.	Academic Support Program	Tier 1	Monitor	08/28/2017	06/04/2018	$0	All staff
Implementation	Building committees will review the data from the CKH and PBIS audits and establish action plans to further escalate positive student behavior and overall increased positive culture. Benchmarks of implementation and progress will be established. Building principals will collaborate to build increased consistency and effectiveness among all buildings.	Behavioral Support Program	Tier 1	Implement	08/28/2017	06/04/2018	$0	All staff
Getting Ready	The district writing team will review previous implementation with a focus on writing in all content areas. Emphasis areas include: Lucy Calkins Units of Study, accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/04/2018	$700	All staff
Getting Ready	Establish a district team to further review current curriculum maps, PBL and the EDM4 program implementation.	Professional Learning	Tier 1	Getting Ready	08/28/2017	06/08/2018	$500	All Staff
Getting Ready	Each building will establish or continue committee work with the purpose of auditing current CKH and PBIS implementation and effectiveness. CKH data review will include identifying practices that are universal in every classroom, as well as feedback from staff about practices that could further benefit the classrooms and overall building culture. PBIS data review will include an audit of current implementation and the amount of office referrals compared to previous years.	Behavioral Support Program	Tier 1	Getting Ready	08/28/2017	06/04/2018	$0	All staff

Monitoring	Identified benchmarks will be reviewed by building committees at grade reporting timelines throughout the school year and shared with staff at building meetings. Building principals will collaborate to share building data, practices, and ideas for increased strategy effectiveness. Staff will be surveyed for implementation, fidelity, and input.	Behavioral Support Program	Tier 1	Monitor	08/28/2017	06/04/2018	$0	All staff