



# **School Improvement Plan**

**Belmont Elementary School**

**Rockford Public Schools**

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See goals and plans in ASSIST	

# **Final 2019/20 SIP**

## Overview

### Plan Name

Final 2019/20 SIP

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Belmont Elementary School will improve proficiency in nonfiction reading comprehension.	Objectives: 1 Strategies: 3 Activities: 8	Academic	\$0
2	All students at Belmont Elementary School will improve their ability to effectively communicate ideas in informational writing across all content areas through the use of topics and supporting facts.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$800
3	All students at Belmont Elementary School will improve proficiency in mathematics.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$7500
4	All students at Belmont Elementary School will improve proficiency in social studies.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
5	All students will be proficient in science	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
6	School Culture	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## Goal 1: All students at Belmont Elementary School will improve proficiency in nonfiction reading comprehension.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the area of nonfiction reading comprehension in English Language Arts by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas identified by the M-STEP, and NWEA Maps data.

### Strategy 1:

Gradual Release of Responsibility - All Content Areas: All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: English/Language Arts

Research Cited: Research: Fisher, D. and N. Frey. Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility. 2nd edition. 2013.

Tier: Tier 1

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	General Fund	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>-The district will provide building meetings reviewing expected instructional practices and rationale and vision for the 2019/20 GRR focus areas. -The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility.</p>	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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Activity - Monitor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2019/20 school year.</p>	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

### Strategy 2:

Response to Intervention - Response to Intervention: All RPS elementary schools will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance.

Category: English/Language Arts

Research Cited: RTI/MTS

Tier: Tier 2

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Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The district will reflect on achievement data and RTI procedures in order to establish necessary professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model. - The district will determine a NWEA Maps testing calendar and procedures to track student achievement data.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- All elementary classroom teachers will participate in the RTI process and their learning will be supported by classroom learning lab participation and the district RTI calendar and practices.	Implementation	Tier 2	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Student achievement data will be reviewed according to the district scheduled RTI calendar, NWEA and M-STEP results. - Staff will be surveyed after each professional development session.	Monitor	Tier 2		08/26/2019	06/05/2020	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Teacher, Superintendent of Curriculum

### Strategy 3:

Comprehension of Informational Text - All teachers will continue to increase student proficiency in the area of reading comprehension across all content areas with informational texts. Staff will participate in bookclub using the book Reading Strategies by Jennifer Serravallo.

Category: English/Language Arts

Research Cited: Habit of the Mind by Marzano,

Integrating Differentiated Instruction by Tomlinson

Responding to the Needs of All Learners by Tomlinson

Tier: Tier 1

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Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will be given PD on the MAISA units; continued PD on guiding reading.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	General Fund	All staff with the support of building administration.
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement reading instruction using the MAISA units and CTK lessons which target comprehension.	Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	General Fund	Teachers and Instructional coaches

## Goal 2: All students at Belmont Elementary School will improve their ability to effectively communicate ideas in informational writing across all content areas through the use of topics and supporting facts.

**Measurable Objective 1:**

85% of All Students will demonstrate a proficiency in the area of informational writing in English Language Arts by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas as identified by M-STEP and future NWEA Maps data.

**Strategy 1:**

MAISA and Writer's Workshop - Continue the implementation of Writer's Workshop and implement the new MAISA units.

Category: English/Language Arts

Research Cited: CCSS, NWEA, and MStep data

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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- The district writing team will review previous implementation with a focus on writing in all content areas. Emphasis areas include MAISA units of study along with accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	Writing director, asst. superintendent curriculum, district writing curriculum as well as building staff
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Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Continue the use of L. Calkins Units of Study Kits as resource for instruction. - Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. - Learning Lab opportunities for staff members to strengthen and further target implementation. - Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	Writing committee, writing director, asst. superintendent curriculum

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use formative and summative assessments to track student progress.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	Classroom teachers, principal, writing committee

### Strategy 2:

Gradual Release of Responsibility - All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: English/Language Arts

Research Cited: Fisher, D. and N. Frey. Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility. 2nd edition. 2013.

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - New staff will be given materials needed if necessary to implement GRR in their classroom.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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### Strategy 3:

Understand and edit for mechanics - Students will be presented with research-based instruction to improve writing mechanics.

Category: English/Language Arts

Research Cited: CCSS, NWEA results, MAISA units

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive PD based on Jeff Anderson research and resources.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$800	General Fund	Classroom teachers, curriculum director, and building principal.

Activity - Mechanics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction using the district-provided resources.	Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	All staff

Activity - Monitoring of practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher collaboration and discussion, Teacher observations from building admin and walk-throughs. NWEA assessment results.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	All staff.
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### Goal 3: All students at Belmont Elementary School will improve proficiency in mathematics.

#### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the area of mathematics in Mathematics by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas as identified by M-STEP, NWEA and future NWEA MAPS data.

#### Strategy 1:

EM4 and CCSS - All elementary teachers will participate in the continued implementation of Everyday Mathematics 4 (EM4), a CCSS-based curriculum.

Category: Mathematics

Research Cited: CCSS (Common Core State Standards)

EM4 (Everyday Mathematics 4)

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Establish a district team to further review of current curriculum maps, PBL and the EDM4 program implementation.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	Classroom teachers, math coordinator for district

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Based on the district team's findings, further revise curriculum maps outlining a scope and sequence of EM4 as well as pursue an action plan to address the content area GAN. - Teachers will participate in professional development as part of two half-day sessions around content greatest areas of need as identified and organized by the district team in the fall and winter.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$6000	General Fund	Classroom teachers, math director

Activity - Assessment and Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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- The district team will review implementation fidelity as well as staff input to determine future planning. - Student achievement data will be reviewed in the identified Greatest Areas of Need Claims on Discovery Education and M-STEP.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	Classroom teachers, principal
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### Strategy 2:

Gradual Release - All RPS teachers will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model.

Category: Mathematics

Research Cited: Fisher, D. and N. Frey, "Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility"

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Building administrators will review expected instructional practices and rationale and vision for the 2017/18 GRR focus areas. - The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$1500	Title II Part A	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Implementa tion	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	All RPS teachers will participate in the implemen tation of Common Instructiona l Framework with emphasis on the Gradual Release of Responsibil ity.
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Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsibl e
- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	All RPS teachers will participate in the implemen tation of Common Instructiona l Framework with emphasis on the Gradual Release of Responsibil ity.

**Strategy 3:**

Belmont Students will improve Number Operations - Students will develop fact fluency through the use of number talk and math fact tests and Scootpad

Category: Mathematics

Research Cited: CCSS, MStep and NWEA data

Tier: Tier 1

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Activity - Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in professional conversations and training based on number talks and fact fluency.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	All staff and building administrator.
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students participate in number talks.	Implementation	Tier 2	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	RTI district committee, classroom teachers.
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Local assessments, NWEA and MStep will be used. Staff will use data to form instruction.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	Teachers, Reading Specialists, Special Ed. Teacher, Principal.

## Goal 4: All students at Belmont Elementary School will improve proficiency in social studies.

### Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the area of reading social studies informational text in Social Studies by 06/03/2022 as measured by the MEAP, teacher observation and district common assessments.

### Strategy 1:

Social Studies MAISA Units - All teachers will implement MAISA social study units.

Category: Social Studies

Research Cited: MAISA research and Michigan Social Studies standards

Tier: Tier 1

Activity - Social Studies MAISA Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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- District SS team members will identify a scope, sequence, and timeline for training and implementation of MAISA units.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	Teachers, instructional staff and building administrator.
<b>Activity - Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
- District team recommendations will be made for future programming. - Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	Principal, classroom teachers, reading specialist
<b>Activity - Implementation of MAISA SS units</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will implement MAISA units to students.	Implementation	Tier 1		08/26/2019	06/05/2020	\$0	Other	Instructional coaches, classroom teachers with support from building administration.

## Goal 5: All students will be proficient in science

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in the area of reading science informational text in Science by 06/03/2022 as measured by state assessment with specific emphasis on content focus areas as identified by M-STEP and future NWEA MAPS data.

### Strategy 1:

Inquiry-based Instruction - All teachers will continue to implement inquiry-based instructional practices using the Battle Creek Science Kit, as well as use Next Generation Science Standards.

Category: Science

Research Cited: Next Generation Science Standards (NGSS)

Tier: Tier 1

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Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The science district team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	District Science Team
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-District team members will be identified and participate in learning opportunities throughout the year. -Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. -Teachers will further implement inquiry-based instruction aligned to NGSS content standards.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	District science team
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-District team recommendations will be made for future programming, including a NGSS transition plan. -Student achievement data will be reviewed in overall proficiency and identified Great Areas of Need Claims on M-STEP	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	District Science Team

## Goal 6: School Culture

### Measurable Objective 1:

collaborate to organize a systematic agenda of activities to increase positive feeling, tone and character education for students and staff. by 06/05/2020 as measured by 85% of students will participate in building a positive student culture..

### Strategy 1:

School Culture - Positive Culture: Staff will continue to organize a systematic agenda of activities to increase positive feeling tone and character education for students and staff.

Category: School Culture

Research Cited: PBIS

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<ul style="list-style-type: none"> <li>- Each building will establish or continue committee work with the purpose of auditing current SWIS and PBIS implementation and effectiveness.</li> <li>- CKH data review will include identifying practices that are universal in every classroom as well as feedback from staff about practices that could further benefit the classrooms and overall building culture.</li> <li>- PBIS data review and use of data by BCT team and PBIS committee.</li> </ul>	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	No Funding Required	All Staff
Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> <li>- Building committees will review the data from the CKH and PBIS audits and establish action plans to further escalate positive student behavior and overall increased positive culture.</li> <li>- Incentives and goals will be adjusted throughout the year to meet the needs of the building to promote positive culture.</li> </ul>	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	All Staff
Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> <li>- Identified benchmarks will be reviewed by building committees at grade reporting timelines throughout the school year and shared with staff at building meetings.</li> <li>- Building principals will collaborate to share building data, practices, and ideas for increased strategy effectiveness.</li> </ul>	Monitor	Tier 1		08/26/2019	06/05/2020	\$0	No Funding Required	All Staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Getting Ready	Classroom teachers will be given PD on the MAISA units; continued PD on guiding reading.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	All staff with the support of building administration.
Professional Development	Teachers will receive PD based on Jeff Anderson research and resources.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$800	Classroom teachers, curriculum director, and building principal.
Implementation	District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.



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Implementation	- Based on the district team's findings, further revise curriculum maps outlining a scope and sequence of EM4 as well as pursue an action plan to address the content area GAN. - Teachers will participate in professional development as part of two half-day sessions around content greatest areas of need as identified and organized by the district team in the fall and winter.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$6000	Classroom teachers, math director
Implementation	Teachers will implement reading instruction using the MAISA units and CTK lessons which target comprehension.	Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Teachers and Instructional coaches

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation of MAISA SS units	Teachers will implement MAISA units to students.	Implementation	Tier 1		08/26/2019	06/05/2020	\$0	Instructional coaches, classroom teachers with support from building administration.

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Getting Ready	- Each building will establish or continue committee work with the purpose of auditing current SWIS and PBIS implementation and effectiveness. - CKH data review will include identifying practices that are universal in every classroom as well as feedback from staff about practices that could further benefit the classrooms and overall building culture. - PBIS data review and use of data by BCT team and PBIS committee.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	All Staff

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Implementation	District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Implementation	<ul style="list-style-type: none"> <li>- Continue the use of L. Calkins Units of Study Kits as resource for instruction.</li> <li>- Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data.</li> <li>- Learning Lab opportunities for staff members to strengthen and further target implementation.</li> <li>- Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction.</li> </ul>	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Writing committee, writing director, asst. superintendent curriculum
Getting Ready	<ul style="list-style-type: none"> <li>- The district will reflect on achievement data and RTI procedures in order to establish necessary professional development curriculum with a focus on Tier 1 instruction influenced by the differentiated workshop model.</li> <li>- The district will determine a NWEA Maps testing calendar and procedures to track student achievement data.</li> </ul>	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum
Assessment and Monitoring	<ul style="list-style-type: none"> <li>- The district team will review implementation fidelity as well as staff input to determine future planning.</li> <li>- Student achievement data will be reviewed in the identified Greatest Areas of Need Claims on Discovery Education and M-STEP.</li> </ul>	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Classroom teachers, principal
Getting Ready	- Establish a district team to further review of current curriculum maps, PBL and the EDM4 program implementation.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Classroom teachers, math coordinator for district

## School Improvement Plan

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Getting Ready	- The district writing team will review previous implementation with a focus on writing in all content areas. Emphasis areas include MAISA units of study along with accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Writing director, asst. superintendent curriculum, district writing curriculum as well as building staff
Monitoring	- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Monitoring	- Student achievement data will be reviewed according to the district scheduled RTI calendar, NWEA and M-STEP results. - Staff will be surveyed after each professional development session.	Monitor	Tier 2		08/26/2019	06/05/2020	\$0	Teachers, Reading Specialists, Special Ed. Teacher, Superintendent of Curriculum
Monitoring of practice	Teacher collaboration and discussion, Teacher observations from building admin and walk-throughs. NWEA assessment results.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All staff.

# School Improvement Plan

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Implementation	District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Monitor	<ul style="list-style-type: none"> <li>- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process.</li> <li>- A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2019/20 school year.</li> </ul>	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Getting Ready	The science district team will review NGSS standards, course scope and sequence, inquiry-based instructional practices, and current student achievement data.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	District Science Team
Monitoring	<ul style="list-style-type: none"> <li>- District team recommendations will be made for future programming.</li> <li>- Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.</li> </ul>	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Principal, classroom teachers, reading specialist
Social Studies MAISA Units	- District SS team members will identify a scope, sequence, and timeline for training and implementation of MAISA units.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Teachers, instructional staff and building administrator.

**School Improvement Plan**

Belmont Elementary School

Getting Ready	<p>-The district will provide building meetings reviewing expected instructional practices and rationale and vision for the 2019/20 GRR focus areas.</p> <p>-The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility.</p>	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Getting Ready	District staff will continue to implement GRR in all subject areas. PD could be offered through choice PD for teaching staff surrounding the GRR model.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.

## School Improvement Plan

Belmont Elementary School

Monitoring	- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - New staff will be given materials needed if necessary to implement GRR in their classroom.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
Monitoring	-District team recommendations will be made for future programming, including a NGSS transition plan. -Student achievement data will be reviewed in overall proficiency and identified Great Areas of Need Claims on M-STEP	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	District Science Team
Monitoring	Local assessments, NWEA and MStep will be used. Staff will use data to form instruction.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Teachers, Reading Specialists, Special Ed. Teacher, Principal.
Implementation	- All elementary classroom teachers will participate in the RTI process and their learning will be supported by classroom learning lab participation and the district RTI calendar and practices.	Implementation	Tier 2	Implement	08/26/2019	06/05/2020	\$0	Teachers, Reading Specialists, Special Ed. Director, Director of Curriculum
Monitoring	- Identified benchmarks will be reviewed by building committees at grade reporting timelines throughout the school year and shared with staff at building meetings. - Building principals will collaborate to share building data, practices, and ideas for increased strategy effectiveness.	Monitor	Tier 1		08/26/2019	06/05/2020	\$0	All Staff
Mechanics Instruction	Teachers will provide instruction using the district-provided resources.	Direct Instruction	Tier 1	Implement	08/26/2019	06/05/2020	\$0	All staff

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Implementation	- Building committees will review the data from the CKH and PBIS audits and establish action plans to further escalate positive student behavior and overall increased positive culture. - Incentives and goals will be adjusted throughout the year to meet the needs of the building to promote positive culture.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	All Staff
Number Talks	Staff will participate in professional conversations and training based on number talks and fact fluency.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	All staff and building administrator.
Monitoring	Teachers will use formative and summative assessments to track student progress.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Classroom teachers, principal, writing committee
Implementation	Students participate in number talks.	Implementation	Tier 2	Implement	08/26/2019	06/05/2020	\$0	RTI district committee, classroom teachers.
Implementation	-District team members will be identified and participate in learning opportunities throughout the year. -Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. -Teachers will further implement inquiry-based instruction aligned to NGSS content standards.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	District science team

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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**School Improvement Plan**

Belmont Elementary School

Getting Ready	<ul style="list-style-type: none"> <li>- Building administrators will review expected instructional practices and rationale and vision for the 2017/18 GRR focus areas.</li> <li>- The district will provide certified staff individual choice professional development opportunities around the critical components of Gradual Release of Responsibility.</li> </ul>	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$1500	All RPS teachers will participate in the implementation of Common Instructional Framework with emphasis on the Gradual Release of Responsibility.
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