



School Improvement Plan

Cannonsburg Elementary School

Rockford Public Schools

Matt Zokoe
4894 Sturgis Ave Ne
Rockford, MI 49341-9007

TABLE OF CONTENTS

Introduction.....	1
Improvement Plan Assurance	
Introduction.....	3
Improvement Plan Assurance.....	4
Final 2019/20 SIP	
Overview.....	6
Goals Summary.....	7
Goal 1: All students at Cannonsburg Elementary will become proficient in the area of science.....	8
Goal 2: All students at Cannonsburg Elementary School will become proficient in the area of social studies.....	10
Goal 3: All students at Cannonsburg Elementary School will become proficient in the area of writing.....	12
Goal 4: All students at Cannonsburg Elementary School will become proficient in the area of reading.....	15
Goal 5: All students at Cannonsburg Elementary will become proficient in the area of math (numbers and operations).....	17
Goal 6: Staff will continue to organize a systematic agenda of activities to increase positive feeling tone and character education for students and staff.....	20
Goal 7: Response to Intervention: Cannonsburg Elementary will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance in the area of reading and math.....	21
Activity Summary by Funding Source.....	23

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans	

Final 2019/20 SIP

Overview

Plan Name

Final 2019/20 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Cannonsburg Elementary will become proficient in the area of science	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$0
2	All students at Cannonsburg Elementary School will become proficient in the area of social studies.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$0
3	All students at Cannonsburg Elementary School will become proficient in the area of writing.	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$800
4	All students at Cannonsburg Elementary School will become proficient in the area of reading.	Objectives: 1 Strategies: 2 Activities: 6	Academic	\$1500
5	All students at Cannonsburg Elementary will become proficient in the area of math (numbers and operations).	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$0
6	Staff will continue to organize a systematic agenda of activities to increase positive feeling tone and character education for students and staff.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0
7	Response to Intervention: Cannonsburg Elementary will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance in the area of reading and math.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: All students at Cannonsburg Elementary will become proficient in the area of science

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in content reading comprehension in Science by 06/10/2022 as measured by 2018-19 M-STEP and future NWEA Maps data..

Strategy 1:

District Strategy - All teachers will continue to implement inquiry-based instructional practices using the Cereal City Science Kits, as well as use Next Generation Science Standards.

Category: Other - Instructional practices

Research Cited: Cannonsburg will use the research: Fisher, D. and N. Frey, "Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility."

We will also use our 2019 M-STEP and future NWEA Maps data to show increased proficiency in our Science scores.

Tier: Tier 1

Activity - Getting Ready: Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Cannonsburg Elementary School

<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff targeted individual choice professional development opportunities around the critical components of Gradual Release of Responsibility with emphasis on three district focus areas: Purposeful Collaboration, Purposeful Teaching, and Purposeful Learning. - The district will support the professional growth of classroom learning labs and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Other	The building principal and lead teacher will identify necessary MAISA units and areas that address at the building level success. District need areas will be identified through building principal communication and addressed as necessary
--	---------------	--------	---------------	------------	------------	-----	-------	--

Activity - Implementation: Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - District team members will be identified and participate in learning opportunities throughout the year. - Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. - Teachers will further implement inquiry-based instruction aligned to NGSS content standards. 	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Teachers will continue to implement the Comprehension Toolkits strategy across all content areas. Principal will identify necessary Comprehension Toolkits in the needed areas.

School Improvement Plan

Cannonsburg Elementary School

Activity - Monitoring: Science	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none">- Staff will be surveyed after each professional development session.- Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process.- A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2019/20 school year.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Other	Building Teachers and the assistance of Building Administrator

Goal 2: All students at Cannonsburg Elementary School will become proficient in the area of social studies.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in informational text in Social Studies by 06/10/2022 as measured by 2018-19 M-STEP and future NWEA Maps data..

Strategy 1:

District Strategy - All teachers will continue to implement GRR, MAISA units, and Lucy Caulkins while the district social studies team investigates and recommends curriculum adjustments consistent with the changing social studies state standards.

Category: Other - Instructional practices

Research Cited: Cannonsburg will use the research from Fisher, D. and Frey, "Better Learning Through Structured Teaching a Framework for the Gradual Release of Responsibility."

Tier: Tier 1

Activity - Getting Ready: Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Cannonsburg Elementary School

- Existing reading and writing strategies will remain ongoing. - District social studies team members will be identified and a calendar of meeting times will be established with the purpose of reviewing curriculum alignment, future content standard transition steps, and M-STEP achievement data with a focus on the 5th-grade greatest area of need claim of discourse.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrator
---	---------------	--------	---------------	------------	------------	-----	-------	--

Activity - Implementation: Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Teachers will further implement district reading and writing strategies. - District team members will collaborate and identify curriculum priority areas and action plans to address them. - Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrator

Activity - Monitoring: Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- District team recommendations will be made for future programming. - Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrator

Strategy 2:

District Strategy 2 - All teachers will continue the implementation of Writer's Workshop and work to implement MAISA units

Category: Other - Instructional practices

Research Cited: M-STEP & NWEA Data

Tier: Tier 1

Activity - Getting Ready: Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Cannonsburg Elementary School

- The district writing team will review the previous implementation with a focus on writing in all content areas. Emphasis areas include: MAISA units of writing, accurate scope, and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrator
Activity - Implementation: Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Continue the use of MAISA units of writing as a resource for instruction. - Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. - Learning Lab opportunities for staff members to strengthen and further target implementation. - Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrators
Activity - Monitoring: Social Studies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The team will survey staff for continued questions, concerns, and comments. - Pre and Post "On Demand" writing assessments will be given in the narrative writing, informational writing, and opinion writing. Writing scores will be collected to drive school improvement goals; data will be collected through teachers' grade books and report cards.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrator

Goal 3: All students at Cannonsburg Elementary School will become proficient in the area of writing.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 06/10/2022 as measured by 2018 M-STEP and future NWEA Maps data..

School Improvement Plan

Cannonsburg Elementary School

Strategy 1:

Writer's Workshop - We will continue the implementation of Writer's Workshop, using the Lucy Caulkins writing curriculum. Research: Calkins, L. & Pessah, L. (2008) A Principal's Guide to Leadership in the Teaching of Writing.

Category: Other - Instructional practices

Research Cited: Cannonsburg will use the research from Fisher, D. and Frey, "Better Learning Through Structured Teaching a Framework for the Gradual Release of Responsibility," along with our MEAP and Discovery ED Data.

Tier: Tier 1

Activity - Getting Ready: Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The district writing team will review the previous implementation with a focus on writing in all content areas. Emphasis areas include MAISA Units of Study, accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Other	Building Teachers & assistance from Building Administrator

Activity - Implementation: Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Continue the use of MAISA units as a resource for instruction. - Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. - Learning Lab opportunities for staff members to strengthen and further target implementation. - Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrator

Activity - Monitoring: Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- The team will survey staff for continued questions, concerns and comments regarding the implementation of MAISA units.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Other	Building Teachers and assistance from Building Administrator

School Improvement Plan

Cannonsburg Elementary School

Strategy 2:

Understand and Edit for Mechanics - Students will be presented with research-based instruction to improve writing mechanics.

Category: English/Language Arts

Research Cited: CCSS, Lucy Calkins, Jeff Anderson

Tier: Tier 1

Activity - Getting Ready	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be presented with research-based instruction to increase the use of writing mechanics and grammar.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$800	General Fund	Classroom teachers

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will improve their use of mechanics through research-based instruction during writing workshop.	Professional Learning	Tier 1	Implement	08/26/2019	06/05/2020	\$0	No Funding Required	Classroom teachers and instructional coaches

Activity - Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will monitor the implementation of the resource during walkthrough, surveys, local assessments, including NWEA and M-STEP.	Professional Learning	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	No Funding Required	All staff

Strategy 3:

Gradual Release of Responsibility - Cannonsburg will participate in the implementation of a Common Instructional Framework with emphasis on the Gradual Release of Responsibility Model along with all the Rockford Public Schools.

Category: English/Language Arts

Tier: Tier 1

Activity - Getting Ready- Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	General Fund	Classroom teachers, Resource Room teachers, administration

School Improvement Plan

Cannonsburg Elementary School

Activity - Mechanics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide instruction using district-provided resources.	Implementation	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	General Fund	All staff
Activity - Monitoring of Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The administration will monitor the implementation of the resources with teacher walk-throughs, surveys, local assessments; including NWEA and M-STEP	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	General Fund	All staff

Goal 4: All students at Cannonsburg Elementary School will become proficient in the area of reading.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 06/10/2022 as measured by 2018-19 M-STEP and future NWEA Maps data..

Strategy 1:

District Strategy: Reading - All Cannonsburg teachers will continue to enhance the existing implementation of MAISA units in order to increase proficiency in the area of reading comprehension across all content areas

Category: Other - Instructional practices

Research Cited: Cannonsburg will use the research from Fisher, D. and Frey, "Better Learning Through Structured Teaching a Framework for the Gradual Release of Responsibility."

Tier: Tier 1

Activity - Getting Ready: Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Cannonsburg Elementary School

All elementary teachers will be provided MAISA unit materials and training.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	General Fund	Classroom and resource room teachers, with the support of building administrator and reading specialist
Activity - Implementation: Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- Teachers will continue to implement the MAISA unit strategies across all content areas. - The district will increase the utilization of classroom learning labs to support best reading instruction practices across all content areas.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	General Fund	Classroom and resource room teachers, with the support of building administrator and reading specialist.
Activity - Monitoring: Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building principals will monitor using walk-through observations, monthly checklists, and the teacher evaluation process. Formative and summative student achievement data will be reviewed with a specific focus on the greatest area of need claim of "Research and Inquiry."	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	General Fund	Classroom and resource room teachers, with the support of building administrator and reading specialist

Strategy 2:

Building Strategy : Reading - All Cannonsburg teachers will implement district technology to promote reading comprehension to increase proficiency in reading comprehension.

Category: Other - Instructional practices

Tier: Tier 1

Activity - Getting Ready: Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Cannonsburg teachers will use a Schoology classroom website to support reading resources and instruction.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$500	Other	Building Teachers and assistance from Building Administrator

Activity - Implementation: Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Cannonsburg teachers will participate in the selection and implementation of grade level appropriate apps such as Storia and Vocabulary City in the area of reading comprehension.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$500	Other	Building Teachers and assistance from Building Administrator

Activity - Monitor: Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building administrator will oversee the selection and implementation of technology applications.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$500	Other	Building Teachers and assistance from Building Administrator

Goal 5: All students at Cannonsburg Elementary will become proficient in the area of math (numbers and operations).

Measurable Objective 1:

School Improvement Plan

Cannonsburg Elementary School

85% of Kindergarten, First, Second, Third, Fourth and Fifth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in numbers and operations in Mathematics by 06/10/2022 as measured by 2018 M-STEP and future NWEA Maps data..

Strategy 1:

District Strategy: Math - All teachers will participate in the implementation of EM4, a CCSS-based curriculum.

Category: Other - Instructional practices

Research Cited: Cannonsburg will use the research from Fisher, D and Frey, "Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility."

Tier: Tier 1

Activity - Getting ready: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Establish a district team to further review of current curriculum maps, PBL, and the EDM4 program implementation.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	General Fund	Classroom and resource room teachers, with the support of building administrator

Activity - Implementation: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> - Based on the district team's findings, further, revise curriculum maps outlining scope and sequence of EM4 as well as pursue an action plan to address the content area greatest area of need. - Teachers will participate in professional development as part of the district's half-day workshop sessions around content greatest areas of need as identified and organized by the district team in the fall and winter. 	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	General Fund	Classroom and resource room teachers, instructional coach, with the support of building administrator

Activity - Monitoring: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Cannonsburg Elementary School

- The district team will review implementation fidelity as well as staff input to determine future planning. - Student achievement data will be reviewed in the identified Greatest Areas of Need Claims of NWEA testing data and M-STEP.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	General Fund	Classroom and resource room teachers, instructional coaches, with the support of building administrator
--	---------	--------	---------	------------	------------	-----	--------------	---

Strategy 2:

Building Strategy: Math - All teachers will participate in the enhancement of the implementation of using manipulatives with Problem-Based Learning in order to increase proficiency in the area of Math.

Category: Other - Instructional practices

Tier: Tier 1

Activity - Getting Ready: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district math committee will set professional development dates and content. Write the math maps and pacing guides to include sections on using PBL with each unit and/or where appropriate.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Other	Classroom and resource room teachers

Activity - Implementation: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in the district-provided professional development and then implement the math Project-Based Learning during instruction.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Other	Classroom teachers

Activity - Monitoring: Math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------------	---------------	------	-------	------------	----------	-------------------	-------------------	-------------------

School Improvement Plan

Cannonsburg Elementary School

Teachers will complete a PD survey and administrators will monitor using walk-through observations, monthly checklists and the teacher evaluation process. Student achievement data will be reviewed in the identified Greatest Areas of Need Strands. Teachers will implement one Project-Based Learning unit per trimester after the training.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Other	Classroom teachers, Resource room teacher, instructional coaches, and administrative team
--	---------	--------	---------	------------	------------	-----	-------	---

Strategy 3:

Building Strategy - Teachers will use 2nd- 5th-grade Scootpad practice

Category: Mathematics

Tier: Tier 1

Activity - Getting Ready- Professional Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to support the implementation of Scootpad for the practice of numbers and operations.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	General Fund	2nd- 5th grade teachers

Activity - Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will continue to improve their number and operations understanding through the use of Scootpad	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Other	2nd- 5th-grade teachers and administrators.

Activity - Monitoring of Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use their NWEA, and unit assessments to monitor the success of their students through the course of the year.	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Other	2nd-5th-grade teachers and administration.

Goal 6: Staff will continue to organize a systematic agenda of activities to increase positive feeling tone and character education for students and staff.

Measurable Objective 1:

demonstrate a behavior Staff will continue to organize a systematic agenda of activities to boost increase positive feeling tone and character education for students and staff. by 06/05/2020 as measured by - Identified benchmarks will be reviewed by building committees at grade reporting timelines throughout the school year and shared with staff at building meetings. - Building principals will collaborate to share building data, practices, and ideas for inc.

Strategy 1:

P.B.I.S. - - Building committees will review the data from PBIS audits and establish action plans to further escalate positive student behavior and overall increased positive culture. Benchmarks of implementation and progress will be established.
- Building principals will collaborate to build increased consistency and effectiveness among all buildings.

Category: School Culture

Research Cited: P.B.I.S. across the building.

Tier: Tier 1

Activity - Positive Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Activities promoting positive behavior - PBIS	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	General Fund	Principal and School Social Worker

Goal 7: Response to Intervention: Cannonsburg Elementary will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance in the area of reading and math.

Measurable Objective 1:

A total of 65 First and Second grade students will demonstrate a proficiency All RPS elementary schools will continue to implement a Response to Intervention model in order to identify and assist students that need additional assistance. in Mathematics by 06/05/2020 as measured by - Student achievement data will be reviewed during according to the district scheduled RTI calendar and 2017/18 NWEA MAP and M-STEP results. - Staff will be surveyed after each professional development session..

Strategy 1:

RTI services will be expanded to include 1st and 2nd grade students. - - All district 1st and 2nd grade teachers will participate in professional development around math RTI instruction supported by classroom learning lab participation and the district RTI calendar and practices.
- All elementary classroom teachers will participate in the RTI process and their learning will be supported by classroom learning lab participation and the district RTI

School Improvement Plan

Cannonsburg Elementary School

calendar and practices.

Category: Mathematics

Research Cited: RTI

Tier: Tier 1

Activity - RTI services will be expanded to include 1st and 2nd grade students.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
- All district 1st through 3rd grade teachers will participate in professional development around math RTI instruction supported by classroom learning lab participation and the district RTI calendar and practices.	Academic Support Program	Tier 1		08/26/2019	06/05/2020	\$0	General Fund	Classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Getting Ready	Students will be presented with research-based instruction to increase the use of writing mechanics and grammar.	Professional Learning	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$800	Classroom teachers
Mechanics Instruction	Teachers will provide instruction using district-provided resources.	Implementation	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All staff
Implementation: Math	- Based on the district team's findings, further, revise curriculum maps outlining scope and sequence of EM4 as well as pursue an action plan to address the content area greatest area of need. - Teachers will participate in professional development as part of the district's half-day workshop sessions around content greatest areas of need as identified and organized by the district team in the fall and winter.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Classroom and resource room teachers, instructional coach, with the support of building administrator
Getting Ready-Professional Learning	Professional learning	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Classroom teachers, Resource Room teachers, administration
Positive Culture	Activities promoting positive behavior - PBIS	Behavioral Support Program	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Principal and School Social Worker

School Improvement Plan

Cannonsburg Elementary School

Getting ready: Math	Establish a district team to further review of current curriculum maps, PBL, and the EDM4 program implementation.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Classroom and resource room teachers, with the support of building administrator
RTI services will be expanded to include 1st and 2nd grade students.	- All district 1st through 3rd grade teachers will participate in professional development around math RTI instruction supported by classroom learning lab participation and the district RTI calendar and practices.	Academic Support Program	Tier 1		08/26/2019	06/05/2020	\$0	Classroom teachers
Getting Ready: Reading	All elementary teachers will be provided MAISA unit materials and training.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Classroom and resource room teachers, with the support of building administrator and reading specialist
Monitoring of Practice	The administration will monitor the implementation of the resources with teacher walk-throughs, surveys, local assessments; including NWEA and M-STEP	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All staff
Monitoring: Reading	Building principals will monitor using walk-through observations, monthly checklists, and the teacher evaluation process. Formative and summative student achievement data will be reviewed with a specific focus on the greatest area of need claim of "Research and Inquiry."	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Classroom and resource room teachers, with the support of building administrator and reading specialist

School Improvement Plan

Cannonsburg Elementary School

Monitoring: Math	- The district team will review implementation fidelity as well as staff input to determine future planning. - Student achievement data will be reviewed in the identified Greatest Areas of Need Claims of NWEA testing data and M-STEP.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Classroom and resource room teachers, instructional coaches, with the support of building administrator
Implementation: Reading	- Teachers will continue to implement the MAISA unit strategies across all content areas. - The district will increase the utilization of classroom learning labs to support best reading instruction practices across all content areas.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Classroom and resource room teachers, with the support of building administrator and reading specialist.
Getting Ready- Professional Learning	All teachers will continue to support the implementation of Scootpad for the practice of numbers and operations.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	2nd- 5th grade teachers

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Implementation	Students will improve their use of mechanics through research-based instruction during writing workshop.	Professional Learning	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Classroom teachers and instructional coaches
Monitoring	The administration will monitor the implementation of the resource during walkthrough, surveys, local assessments, including NWEA and M-STEP.	Professional Learning	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	All staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

School Improvement Plan

Cannonsburg Elementary School

Monitor: Reading	Building administrator will oversee the selection and implementation of technology applications.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$500	Building Teachers and assistance from Building Administrator
Monitoring: Social Studies	- District team recommendations will be made for future programming. - Student achievement data will be reviewed in overall proficiency and the identified Greatest Areas of Need Claims on M-STEP.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrator
Implementation	Students will continue to improve their number and operations understanding through the use of Scootpad	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	2nd- 5th-grade teachers and administrators.
Getting Ready: Math	A district math committee will set professional development dates and content. Write the math maps and pacing guides to include sections on using PBL with each unit and/or where appropriate.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Classroom and resource room teachers
Getting Ready: Reading	All Cannonsburg teachers will use a Schoology classroom website to support reading resources and instruction.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$500	Building Teachers and assistance from Building Administrator
Monitoring of Practice	Teachers will use their NWEA, and unit assessments to monitor the success of their students through the course of the year.	Direct Instruction	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	2nd-5th-grade teachers and administration.
Monitoring: Social Studies	- The team will survey staff for continued questions, concerns, and comments. - Pre and Post "On Demand" writing assessments will be given in the narrative writing, informational writing, and opinion writing. Writing scores will be collected to drive school improvement goals; data will be collected through teachers' grade books and report cards.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrator

School Improvement Plan

Cannonsburg Elementary School

Implementation: Social Studies	<ul style="list-style-type: none"> - Teachers will further implement district reading and writing strategies. - District team members will collaborate and identify curriculum priority areas and action plans to address them. - Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. 	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrator
Monitoring: Math	<p>Teachers will complete a PD survey and administrators will monitor using walk-through observations, monthly checklists and the teacher evaluation process.</p> <p>Student achievement data will be reviewed in the identified Greatest Areas of Need Strands.</p> <p>Teachers will implement one Project-Based Learning unit per trimester after the training.</p>	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Classroom teachers, Resource room teacher, instructional coaches, and administrative team
Implementation: Science	<ul style="list-style-type: none"> - District team members will be identified and participate in learning opportunities throughout the year. - Teachers will participate in professional development included in half-day choice workshops focused on the content greatest areas of need as identified and organized by the district team. - Teachers will further implement inquiry-based instruction aligned to NGSS content standards. 	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Teachers will continue to implement the Comprehension Toolkits strategy across all content areas. Principal will identify necessary Comprehension Toolkits in the needed areas.

School Improvement Plan

Cannonsburg Elementary School

Implementation: Writing	<ul style="list-style-type: none"> - Continue the use of MAISA units as a resource for instruction. - Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. - Learning Lab opportunities for staff members to strengthen and further target implementation. - Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction. 	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrator
Getting Ready: Science	<ul style="list-style-type: none"> - The district will provide building principals with an introductory kickoff for building meetings reviewing expected instructional practices and rationale and vision. - All RPS certified staff will participate in professional development focused on embedding instructional technology to further support best practices and student achievement. - The district will provide certified staff targeted individual choice professional development opportunities around the critical components of Gradual Release of Responsibility with emphasis on three district focus areas: Purposeful Collaboration, Purposeful Teaching, and Purposeful Learning. - The district will support the professional growth of classroom learning labs and GRR module facilitation team. 	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	The building principal and lead teacher will identify necessary MAISA units and areas that address at the building level success. District need areas will be identified through building principal communication and addressed as necessary
Implementation: Social Studies	<ul style="list-style-type: none"> - Continue the use of MAISA units of writing as a resource for instruction. - Adjust and Align Curriculum Maps to include pre and post assessments that provide formative and summative data. - Learning Lab opportunities for staff members to strengthen and further target implementation. - Continued professional development time, possibly during district half-day PD to strengthen teachers' understanding of assessment administration, rubric scoring, data collection and disaggregation, and using data to drive their writing instruction. 	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrators

School Improvement Plan

Cannonsburg Elementary School

Monitoring: Science	<ul style="list-style-type: none"> - Staff will be surveyed after each professional development session. - Building principals will monitor the application of Gradual Release of Responsibility implementation by using the teacher evaluation process. - A district GRR team will review data and input to make preparations to promote best instructional practices in preparation for the 2019/20 school year. 	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Building Teachers and the assistance of Building Administrator
Implementation: Reading	All Cannonsburg teachers will participate in the selection and implementation of grade level appropriate apps such as Storia and Vocabulary City in the area of reading comprehension.	Implementation	Tier 1	Implement	08/26/2019	06/05/2020	\$500	Building Teachers and assistance from Building Administrator
Getting Ready: Writing	- The district writing team will review the previous implementation with a focus on writing in all content areas. Emphasis areas include MAISA Units of Study, accurate scope and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Building Teachers & assistance from Building Administrator
Getting Ready: Social Studies	<ul style="list-style-type: none"> - Existing reading and writing strategies will remain ongoing. - District social studies team members will be identified and a calendar of meeting times will be established with the purpose of reviewing curriculum alignment, future content standard transition steps, and M-STEP achievement data with a focus on the 5th-grade greatest area of need claim of discourse. 	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrator
Getting Ready: Social Studies	- The district writing team will review the previous implementation with a focus on writing in all content areas. Emphasis areas include: MAISA units of writing, accurate scope, and sequence in curriculum maps with corresponding assessments, and revised report card language.	Getting Ready	Tier 1	Getting Ready	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrator
Monitoring: Writing	- The team will survey staff for continued questions, concerns and comments regarding the implementation of MAISA units.	Monitor	Tier 1	Monitor	08/26/2019	06/05/2020	\$0	Building Teachers and assistance from Building Administrator

School Improvement Plan

Cannonsburg Elementary School

Implementation: Math	Teachers will participate in the district-provided professional development and then implement the math Project-Based Learning during instruction.	Implementa tion	Tier 1	Implement	08/26/2019	06/05/2020	\$0	Classroom teachers
----------------------	--	--------------------	--------	-----------	------------	------------	-----	-----------------------