



Rockford Public Schools

Quality Community – Quality Schools
Together Building a Tradition of Excellence

Kent ISD School Re-Entry Parent Survey (June 2020)
Results for Rockford Public Schools

Comparing in-person, distance, and hybrid instructional options for safety and quality of education

As expected, Rockford parents have the most confidence with 100% distance learning at keeping their children safe from exposure to COVID-19, while they have the most confidence that 100% in-person learning will deliver a quality education.

However, there is neither strong confidence with a hybrid plan in either keeping their children safe or in delivering a quality education.

- **48% of Rockford parents feel “extremely or very confident” that 100% in-person learning will keep their children safe from exposure to COVID-19, while 94% are “extremely or very confident” that it will deliver a quality education.**
- **72% of Rockford parents feel “extremely or very confident” that 100% distance learning will keep their children safe from exposure to COVID-19, while only 7% are “extremely or very confident” that it will deliver a quality education.**
- **44% of Rockford parents feel “extremely or very confident” that a hybrid learning will keep their children safe from exposure to COVID-19, while only 25% are “extremely or very confident” that it will deliver a quality education.**

Hybrid option preference

A split week hybrid option is preferred by 51% of Rockford parents, much more than for a split day (17%) or a split month (just 7%).

14% of Rockford parents have no hybrid plan preference as long as their children are safe.

Engagement during school closure

46% of Rockford parents say their children were engaged in their distance learning during the school-mandated school closure, while 50% say they were not engaged.

More Rockford parents with children with an IEP (61%) say their children were not engaged.

Quality of instruction during school closure

47% of Rockford parents say the quality of their children's instruction was "excellent or good" during the school-mandated school closure, while only 19% say it was "poor or very poor."

Amount of work during school closure

49% feel their child had a "just about right" amount of school work during the state-mandated school closure.

40% of Rockford parents say there was "too little" school work, while only 11% reply "too much."

Beneficial aspects of distance learning during school closure

63% of Rockford parents say flexibility around scheduling was beneficial to their child's distance learning experience during the state-mandated school closure.

Ability to move at my child's own pace (35%) is the next most mentioned benefit.

Obstacles to distance learning experience during school closure

70% of Rockford parents say the lack of interaction or isolation from classmates was an obstacle to their child's distance learning experience during the state-mandated school closure.

Distance learning is too boring or unengaging for my child (51%) is the next most cited as an obstacle.

Parents own perceived lack of skills or knowledge to aid in instruction (37%), quality of distance learning instruction provided wasn't up to par (30%), and no consequences for student work (29%) are also more frequently mentioned.

Childcare a problem if not 100% in-person instruction

29% of Rockford parents say childcare is a problem if there is not 100% in-person instruction, while 61% say it is NOT a problem.

More parents with children in grades PreK-2 (51%) and grades 3-5 (42%), and with a child with an IEP (35%) have a childcare problem.

Internet access available to support children's learning at home

95% of Rockford parents say their children have access to the internet to support learning at home.

Slightly fewer parents with children with an IEP (90%) and with children who qualify for free/reduced price lunch (92%) reply "yes."

Technology devices available to support children's learning at home

71% of Rockford parents say technology devices are available “always or often” to support their children’s learning at home, while only 12% reply “rarely or never.”

Significantly fewer parents with children who qualify for free/reduced price lunch (54%) reply “always or often.”

Concern about falling behind academically due to school closure

36% of Rockford parents say they are “extremely or very concerned” about their children falling behind academically due to the state-mandated school closure, while 17% are “not at all concerned.”

Noticeably more Rockford parents with children with an IEP (54%) are “extremely or very concerned.”

Learning options to address falling behind academically

Most frequently cited by Rockford parents to address their concerns about their children falling behind academically:

- **30% A balanced school calendar for the upcoming school year**
- **26% Tutoring opportunities for the upcoming school year**
- **21% Continuous learning options in the summer of 2020**

Concern about children's overall wellbeing due to school closure

25% of Rockford parents say they are “extremely or very concerned” about their children’s overall wellbeing due to the state-mandated school closure, while 18% are “not at all concerned.”

Substantially more parents with children with an IEP plan (43%) reply “extremely or very concerned.”

Learning options to address children's overall wellbeing

Most frequently cited by Rockford parents to address their concerns about their children overall wellbeing:

- **44% Intentional opportunities to interact with classmates, including distance options**
- **19% Training for teachers to better support students' wellbeing**

Supports for parents if not 100% in-person learning

Most frequently cited by Rockford parents if distance or a hybrid learning option is required for the 2020-21 school year:

- **56% Pre-recorded videos explaining what the students should be working on each week**
- **54% Routine directions and explanations emailed to parents and caregivers**
- **54% Instructional materials and guidance to support learning at home**
- **47% Open office hours with teachers**
- **44% Email support to get answers to distance learning activities**

Learning expectations for new 2020-21 school year

38% of Rockford parents prefer reasonable learning expectations due to limitations of distance learning as to what they expect for the 2020-21 school year.

48% select similar learning expectations to the 2019-20 school year prior to the state-mandated school closure.

10% prefer accelerated learning expectations due to lost instructional time.